



Nursery Curriculum Map

Autumn term

Spring term

Summer term

Reading

Twinkle, Twinkle Little Star
Humpty Dumpty Sat on a Wall
Baa Baa Black Sheep
Incy Wincy Spider
If You're Happy and You Know It
Row, Row, Row Your Boat
Marvelous Me Inside and Out
Sometimes
I Love Me
My Body
The Great Big Book of Families
I Like This, You Like That

My Amazing Body
I Will Never Not Ever
Eat a Tomato
Eat Your Peas
I Don't Want to Wash
My Hands!
The Tooth Book
The Huge Bag of
Worries
Hello, World! Pets
Dear Zoo
Farmyard Hullabaloo
Monkey Puzzle
Walking in the jungle
The Animal Boogie

Zog and the Flying Doctors
Firefighter Ted
Emergency!
Croc Goes to the Dentist
Starting School
Busy People: People Who
Help Us
And Then Comes Summer
Little Kipper's Picnic
Is it warm enough for ice
cream?
Summer in The Forest
Lucy and Tom at the Seaside
I Can Do It

Writing

Early mark making, pencil grip
and control.
Beginning to make closed shapes.

Begin to draw giving
meaning to marks.

Writing letters that have
meaning to them and name
writing

Maths

Comparison

Shape, Space and
Measure

Pattern

Counting

Subitising

Science

Body parts
Explore how bodies grow

Healthy routines
Senses

Baby and adult animals
Explore plants, growth and changes in the natural world

Healthy eating

Floating and sinking

Develop curiosity about the natural world through play and
exploration

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History

- Family and important people
- Own life experiences
- Past and present
- Sequence routines and events

Geography

- Why do you love me so much?
Is it shiny?
- What animals do we love?
How are baby animals born?
- Who is important to us and who is important in our local community?
Is it Summer yet?
Environmental thread: Why is littering unkind to our environment?

Computing

- Computer Science**
Follow simple instructions
Explore cause and effect on programmable toys
- Information technology**
Use age-appropriate apps
Record voices and images
Explore hardware such as Ipads
- Digital Literacy**
Recognise technology used
Use devices
- Online Safety**
Know to tell a trusted adult
Recognise that some information is private

PE

- Move in different ways
- Develop balance and stability
- Develop spatial awareness
- Strengthen hand movement
- Begin to move safely
- Join in with action songs, dances and movement rhymes
- Improve hand-eye coordination
- Develop independence in dressing and managing belongings for physical activities

RE

- Who am I and where do I belong?
- Why do we have celebrations?
- What makes a place special?
- What can we learn from stories?
- What makes something special?
- What makes our world wonderful?

PSHE

- Me and my relationships**
What makes me special
People close to me
Getting help
- Valuing difference**
Similarities & difference
Celebrating difference
Showing kindness
- Keeping safe**
Keeping my body safe
Safe secrets & touches
People who help to keep us safe
- Rights and Respect**
Looking after things: friends, environment, money
- Being my best**
Keeping my body healthy – food, exercise, sleep
Growth Mindset
- Growing and Changing**
Cycles
Life stages
Girls & boys – similarities & difference

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Art

Explore a wide range of materials, tools and textures through play



Develop confidence using paint, crayons, pencils, glue, collage materials and modelling resources

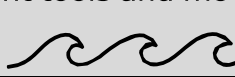
Experiment with colour mixing and selecting colours for a purpose



Create simple representations of people, animals, objects and experiences



Explore mark-making using different tools and movements



DT



Why do you love me so much?
Drawing your family



Is it shiny? Making Diva Lamps



Animals we love! Paint favourite pet
Life Cycles Animal Collage



Around the World Papier Mache
Animal masks



Is it Summer yet?

Music



Rhymes and songs EYFS: Move while singing/vocalizing, listen to sounds and music while playing with sound makers/instruments. Christmas songs



Rhymes and songs EYFS: Taps simple repeated rhythms, learn songs and create sounds by rubbing, shaking, tapping, striking or blowing,



Rhymes and songs EYFS: Experiment with sound makers and instruments experiment with ways of playing loud/quiet, fast/slow building a collection of songs and dances.