

# Year 1 Spring Phonics



Sounds and spellings we have been learning this term

/ɔw/	brown, cow, clown, frown, loud, cloud, ground, pound, glow, snow
/ɔy/	boil, choice, coin, join, noise, oil, point, boy, joy, Roy, toy
/ɔɔ/	boot, broom, blew, chew, blue, glue, flute, June, group, soup
/ie/	bike, child, drive, cry, slime, while, light, write, tries, flies, quite
/u/	but, cup, jump, luck, pluck, rough, come, done, month, shove
/air/	chair, fair, stairs, bare, care, scare, square, there, where, their
/ar/	arm, art, chart, March, start, park, bath, dance, plant

## Reading and writing sentences

Grab the pot and set it on the stove.

Bob must shut his mouth when he chews his food.

Tree holes make great nests for brown owls.

First, beat the eggs in a bowl. Then, turn on the stove.

Kate is on a jog, but it is a hot day. She takes a break to rest on a bench.

They spot the whale from the deck of the ship.

