



SOUTH CAMBERLEY PRIMARY AND NURSERY SCHOOL

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www.southcamberley.surrey.sch.uk
Executive Headteacher: Mrs Nicky Wright



Accessibility Plan

September 2025-2028

Date of Approval		Date of Review	
September 2025		September 2028	
Status and Review Cycle		Statutory Every 3 Years	
Signed		Signed	

1. Introduction

This Accessibility Plan is drawn up in compliance with the Equality Act 2010, the Special Educational Needs and Disability Regulations 2014, and the Children and Families Act 2014. It outlines how the school will:

1. Increase access to the curriculum for pupils with disabilities.
2. Improve and maintain access to the physical environment.
3. Improve the delivery of information to pupils, parents, and visitors with disabilities.

The plan addresses the Public Sector Equality Duty (PSED), which requires schools to have due regard to the need to:

- Eliminate discrimination
- Advance equality of opportunity
- Foster good relations between disabled and non-disabled people.

2. Vision and Values

- Every child has the right to a high-quality, inclusive education.
- The school will make reasonable adjustments, as outlined in the Equality Act 2010, to ensure full participation.
- Accessibility is embedded into teaching, learning, and the school environment.

Our School SEND Vision and Mission

South Camberley School is a supportive and inclusive school.

Our mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning. We strive to ensure all children are valued as individuals and given equal opportunity to develop their full potential.

Acting as a champion, we work with children, parents and outside agencies to ensure that a child's special educational needs are understood, and the appropriate provision is provided and supported. We endeavour to equip our young people with the skills and the mindset to thrive and take on the world.

P.U.R.E. Principles

Positivity - We have a 'can do' attitude and recognise and harness individual talents

Urgency - We are pro-active, and know the importance of every moment

Resilience - We are curious to try new things and confident to challenge ourselves

Equity – We value and celebrate differences and develop individuals

Our learning environment aims to be safe, engaging and vibrant and we recognise effort, kindness and achievement. We encourage strong partnerships with parents and our wider community, and we believe that collaboration leads to greater benefits for all.

Behaviour Certainties

Ready
Respectful
Safe

SEN Principles

- Belonging
- Learning
- Thriving

3. Aims & Objectives

- To remove barriers so all pupils can access education in line with the SEND Code of Practice (2015).
- To promote equality of opportunity, eliminating discrimination as required by the Public Sector Equality Duty.
- To ensure compliance with the DfE statutory guidance on supporting pupils with medical conditions (2015).
- To work in partnership with parents, carers, and local agencies.



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4. Accessibility Targets

A. Access to the Curriculum					
Target	Actions	Legislation/Framework Reference	Equality Duty Aim	Responsibility	Timescale
Ensure curriculum is differentiated and accessible	Staff training on adaptive teaching and use of assistive technology SENCo to attend CPD event on assistive technology.	Equality Act 2010; SEND Code of Practice (2015)	Advance equality of opportunity	SENCo / SLT	Ongoing
Provide specialist resources (e.g., laptops, visual timetables, overlays)	Audit and purchase resources as needed	Children & Families Act 2014	Advance equality of opportunity; Eliminate discrimination	SENCo	Annual review

Support communication needs (Makaton, PECS, visual aids)	Provide staff training and resources	UNCRPD; Equality Act 2010	Advance equality; Foster good relations	SENCo / Class Teachers	Ongoing
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B. Physical Environment

Target	Actions	Legislation/Framework Reference	Equality Duty Aim	Responsibility	Timescale
Ensure all classrooms and facilities are accessible	Conduct regular site audits (ramps, doors, corridors)	Equality Act 2010 (reasonable adjustments)	Eliminate discrimination; Advance equality	School Business Manager / Site Manager	Termly
Maintain accessible toilets and hygiene facilities	Regular checks and adaptations as needed	Building Regulations 2010; Health & Safety at Work Act 1974	Eliminate discrimination	School Business Manager / Site Manager	Ongoing
Provide safe circulation routes	Classroom layouts checked for wheelchair access	Health & Safety legislation; Equality Act 2010	Advance equality; Foster good relations	School Business Manager / Site Manager/Class Teachers	Ongoing

C. Information Delivery

Target	Actions	Legislation/Framework Reference	Equality Duty Aim	Responsibility	Timescale
Provide school documents in accessible formats	Offer large print, braille, audio, and translations	Equality Act 2010; SEND Code of Practice	Eliminate discrimination; Advance equality	Office Manager	On request
Ensure website accessibility	Ensure compliance with WCAG 2.1 AA	Public Sector Bodies Accessibility Regulations (2018)	Advance equality	Computing Lead	Annual review
Improve signage and visual communication	Install clear, pictorial, and bilingual signs	UNCRPD; Equality Act 2010	Foster good relations	Executive Headteacher/Head of sites/School Business Manager/Site Manager	Ongoing

5. Monitoring and Evaluation

- The Governing Body will review the plan annually, as part of the Public Sector Equality Duty reporting cycle.
- SENCo will produce an annual Accessibility Report for governors.
- Feedback from staff, parents, and pupils will be considered in all reviews.

6. Linked Policies

- SEND Policy (Children and Families Act 2014)
- Equality and Diversity Policy (Equality Act 2010, PSED)
- Health & Safety Policy (Health & Safety at Work Act 1974)
- Teaching and Learning Policy (Ofsted EIF 2019)

7. Accessibility Notice:

Please note that the upstairs area is currently **not accessible to individuals using wheelchairs** or those with limited mobility, as there is **no elevator or lift access**. We are committed to ensuring inclusivity and are exploring options to improve accessibility in this area. In the meantime, we will make every effort to provide **alternative accommodations or services** on the ground floor upon request.

8. Approval

Approved by Governing Body on: 3rd November 2025

Next Review Due: September 2028