

Music Overview 2025-26

	Autumn	Spring	Summer
Nursery	<p><i>Rhymes and songs</i></p> <p>EYFS: Move while singing/vocalizing, listen to sounds and music while playing with sound makers/instruments.</p> <p>Christmas songs</p>	<p><i>Rhymes and songs</i></p> <p>EYFS: Taps simple repeated rhythms, learn songs and create sounds by rubbing, shaking, tapping, striking or blowing,</p>	<p><i>Rhymes and songs</i></p> <p>EYFS: Experiment with sound makers and instruments experiment with ways of playing loud/quiet, fast/slow building a collection of songs and dances.</p>
Reception	<p><i>Join in and sing a range of songs Performing songs and rhymes</i></p> <p>EYFS: Sing familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home.</p> <p>Christmas Nativity</p>	<p><i>Beginning to explore music making and 'listen and apprise'</i></p> <p>EYFS: Make music in a range of ways, play with sounds creatively, play along to the beat of the song they are singing or music.</p>	<p><i>Moving expressively to a range of songs</i></p> <p>EYFS: Explore and learn how sounds and movements can be changed. Develop an understanding of how to create and use sounds intentionally.</p>
Year 1	<p><i>My Musical Heartbeat</i></p> <p>Musical dimension: 'beat'</p> <p>Christmas concert</p>	<p><i>Musical dimension: 'timbre'</i></p> <p>Using their voices expressively and creatively and speaking chants</p>	<p><i>Musical skills: improvisation and performance</i></p> <p>Using their voices expressively and creatively by singing rhymes.</p> <p>Sing Up Day</p>
Year 2	<p><i>Playing in an orchestra</i></p> <p>Musical dimensions: 'pulse, rhythm and pitch'</p> <p>Christmas concert</p>	<p><i>Musical skills: composition</i></p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p><i>Musical skills: improvisation and performance</i></p> <p>Play tuned and untuned instruments musically- learning to play recorders</p> <p>Sing Up Day</p>
Year 3 Ukuele + Drumming	<p><i>Writing down music and playing in the band</i></p> <p>Play and perform in solo and ensemble contexts.</p> <p>Learning to play the ukulele – specialist provision from Surrey Arts</p> <p>Christmas concert</p>	<p><i>Musical skill composition: 'performance'</i></p> <p>Use voices and play musical instruments with increasing accuracy, fluency, control and expression.</p> <p>African drumming – specialist music teacher</p>	<p><i>Musical skills: improvisation and performance</i></p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Sing Up Day</p>
Year 4 Garage band + Drumming	<p><i>Musical skill composition: 'performance'</i></p> <p>Use and understand staff and other musical notations</p> <p>African drumming - specialist music teacher</p> <p>Christmas concert</p>	<p><i>Musical skills: improvisation and performance</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music.</p> <p>Garage Band – composing and performing electronic music – specialist teaching from Surrey Arts</p>	<p><i>Musical dimension: 'Structure and expression'</i></p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Sing Up Day</p>

<p>Year 5</p> <p>Guitar + Drumming</p>	<p>Musical skills: improvisation and performance</p> <p>Develop an understanding of the history of music from a certain period.</p> <p>African drumming – specialist music teacher</p> <p>Christmas concert</p>	<p>Musical dimension: 'composition'</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Learning to play the guitar – specialist teaching from Surrey Arts</p>	<p>Musical dimension: 'melody and harmony'</p> <p>Appreciate and understand a range of live and recorded music.</p> <p>Sing Up Day</p>
<p>Year 6</p> <p>Garage band + Drumming</p>	<p>Christmas concert</p>	<p>Musical skills: improvisation and performance</p> <p>Compare the musical of composers from different time periods.</p> <p>African drumming – specialist music teaching</p>	<p>Musical dimension: 'composition'</p> <p>Compare a range of historical music from different time periods</p> <p>Garage Band- performing and composing electronic music – specialist teaching from Surrey Arts</p> <p>Sing Up Day</p>