

Year 5 Curriculum Overview 2025-26

Year	Autumn		Spring		Summer	
English	Grammarsaurus Place value of grammar and punctuation Character description Space report	Letter from Shackleton Setting description Character description Deforestation Script – interviews from different perspective	Narrative- Norse Myth Non- chronological report- Vikings	Diary entry Persuasive speech	Persuasive letter based on Graveyard book Setting and character description The Highway Man performance poetry	Film unit- Little Freak Performance poetry/ playscript Two historical diary entries
Teaching Reading	Whole school text: Out of the Blue Jamie Drake Equation Hidden Figures Space texts	Shackleton’s Journey Clockwork	Whole school text: Who Let the Words Out? Beowulf Viking Voyages	Orange in No Man’s Land Malala Undefeated	Whole school text: Great Women who Worked Wonders Graveyard book The Highwayman	Series of Unfortunate Events Midsummer night’s Dream
Reading enrichment	Kid Normal	The Boy Who Made Everyone Laugh	The Boy in the Tower	Hunt for the Golden Scarab	Boy at the Back of the Class	The Final Year
French	The date	At the tea room	Do you have a pet?	What is the weather?	My home	Habitats
Maths	Place value and decimals (Including links to money, mass, length, capacity and perimeter)	Addition, subtraction, multiplication and division (Including links to money, mass, length, capacity, statistics and perimeter)	Multiplication and divisions (Including links to area, money and statistics) Fraction, Decimals and Percentages (Including links to money, mass, length, capacity, perimeter and area)	Fraction, Decimals and Percentages (Including links to money, mass, length, capacity, perimeter and area)	Shape Length Statistics Capacity Perimeter	Mass Time
Science	Earth and Space	Forces	Properties and changing materials		Living things and their habitats	Animals including humans
Computing	Online safety Computer science - IMovie South Camberley TV	Information technology - Google Forms South Camberley TV	Online safety Computer science - HTML Code South Camberley TV	Computer science - coding a game in Scratch South Camberley TV	Online safety Computer science - coding Lego WeDo South Camberley TV	Information technology - Creating 3D objects using TinkerCAD South Camberley TV
Design Technology				Cam Mechanisms (Moving Toy)		Food Tech- Pizza Textiles
History			What is the legacy of the Vikings?		Changing power of the monarchs. What are the most significant events that have shaped our country since 1066?	
Geography	How is the changing climate affecting mountains and rainforests?					
RE	Christianity What do Christians believe about creation? What does it mean to live a good life? Celebrating major religious festivals: Harvest Rosh Hashanah Diwali Kom Kippur Christmas		Judaism What does it mean to be part of a synagogue community? Celebrating major religious festivals: Lunar New Year	Christianity Why is the idea of rescue so important to Christians? Celebrating major religious festivals: Ramadan Holi Eid Al Fitr	Christianity How did the church begin and where is it now? Major religious festivals: Buddha’s Birthday Eid	Hinduism What helps Hindus to worship Why should Hindus live a good life? Major religious festivals: Passover Vaisakhi
Learning for Life (PHSE)	Me and my relationships Events: International day of peace World Mental Health Day Halloween	Valuing difference Events: Guy Fawkes Night Remembrance Day	Keeping Safe Events: Martin Luther King Day International Holocaust Day	Rights and Respect Events: International Women’s Day World Autism Awareness Day St. George’s Day	Being my best	Growing and changing Events: Pride month
PE and outdoor learning	Netball Gymnastics	Tag Rugby Dance	Handball Yoga	Basketball Gymnastics of OAA	Athletics Track Athletics Field	Badmington Cricket

Art			Space: Pastels and Print (Peter Thorpe; Andy Warhol)		Designing a Mural (Keith Haring)	Exploring and Creating Still Life (Paul Cezanne)
Music	African Drumming		Guitar: Enjoying musical styles and composing in cords (Surrey Arts)		Charanga (Freedom to improvisation and Battle of the Bands)	