

Year 3 Curriculum Overview 2025-26

Year	Autumn		Spring		Summer	
<b>English</b>	<b>Grammarsaurus</b> Place value of grammar and punctuation  Character description  Setting description	Narrative – Stone Age Boy  Writing from different perspectives of the nativity	Arthur and the Golden Rope – narrative  Street Beneath my Feet - explanation  Egyptian mummy blog	The Boy who Grew Dragons – diary entry from the perspective of the boy  persuasive writing linked to history topics. Which one would you rather have lived through?	Performance poetry – Chocolate Cake  Setting description Character description Narrative	Volcanoes and Earthquakes – writing outcome from workshop  <b>Film unit – The Present: retell</b>  Y2 buddy letters -
<b>Teaching Reading</b>	<b>Whole school text</b> Out of the Blue  Tear Thief The Matchbox Diary Leon and the Place Between The Iron Man	Stone age Boy Mirrors Ellie and the Cat	<b>Whole school text</b> Who Let the Words Out?  Arthur and the Golden Rope Street Beneath my Feet Additional text	The Boy who Grew Dragons  The Day I Swapped my Day for Two Goldfish	<b>Whole school text</b> Great Women who Worked Wonders  Charlie and the Chocolate Factory Chocolate Cake	Unfortunately the Milk
<b>Reading enrichment</b>	Gregory Cool Rap Kid	The Butterfly Lion	Hunt for the Golden Scarab	The Accidental Prime minister	Planet Omar	Cloud Tea Monkeys Nothing to See Here Hotel
<b>French</b>	I am learning French	Animals	Instruments	I am able to ...	Fruits and Vegetables	Ice Creams
<b>Maths</b>	Place Value  Addition and Subtraction  Multiplication and division		Multiplication and Division  Fractions  Shape		Mass Length Capacity Perimeter Statistics Time	
<b>Science</b>	Animals including humans	Forces and Magnets	Plants	Plants	Light	Rocks
<b>Computing</b>	Online Safety  Creating an E-book	<b>Computer science</b>  Coding a simple animation	<b>Online safety</b>  <b>Digital literacy</b> <b>Digital Storytelling</b> Toontastic 3D	<b>Computer science</b>  Logical Thinking	<b>Online safety</b> <b>Computer science</b>  <b>Information technology</b> Online Surveys Google Forms	<b>Digital literacy</b> Creating a website  Google Sites
<b>Design Technology</b>	<b>DT:</b> <b>Structures &amp; Mechanisms</b> (Moving Vehicles)					
<b>History</b>	By the end of the Iron Age, how were people’s lives different to the beginning of the Stone Age?		What significant contributions did the ancient Egyptians make to the world?			
<b>Geography</b>					What are the most significant landmarks in the United Kingdom?	Why do earthquakes and volcanoes happen?
<b>RE</b>	<b>Christianity</b> How can artists help us believe and do? Art, including Christmas		<b>Christianity</b> What is the bible's big story and why is it like a treasure for Christians? How did Jesus change lives and how is it good news?		<b>Judaism</b> What are important times for Jewish people?	
<b>Learning for Life (PHSE)</b>	<b>Me and my relationships</b>	<b>Valuing difference</b>	<b>Keeping safe</b>	<b>Rights and Respect</b>	<b>Being My Best</b>	<b>Growing and Changing</b>
<b>PE and outdoor learning</b>	Fine Motor Skills  Dance	Netball  Gymnastics	Fine Motor Skills Handball	Football Badminton	Athletics track Athletics Field	Fine Motor Skills  Cricket
<b>Art</b>		<b>Art:</b> <b>Drawing &amp; Painting</b> (Fernand Leger)	<b>Art:</b> <b>Shape, Pattern &amp; Design</b> (Thandiwe Muriu)	<b>Art:</b> <b>Colours and Symbols</b> (Aboriginal Art/'Bark painting') or <i>DT (Textiles) - tbc</i>		
<b>Music</b>	Ukulele		Drumming		Charanga Improvisation	