

## Home Learning at South Camberley 2025

Home learning is a vital part of a child's education and can add much to their development. It is one of the main ways a child can acquire the skill of independent learning. We also acknowledge the important role of play and free time in a child's growth and development. We set a variety of home learning activities routinely each week which are accessed mostly through online platforms and some through bespoke spelling and times table practice diaries.

Each week at home, we expect pupils to read to their parents/carers, practise their spellings or phonics, practise their times tables and further up the school, practice maths skills to consolidate their current learning.

Summary of expectations in each year group:

Nursery:

- share the reading of books and any other learning moments at home on TAPESTRY

Reception:

- read together books at home and hear your child read the book they bring home from school for 5-10 minutes per day and record that on Boomreader
- Phonics Sounds Write based learning
- record any other learning moments at home on TAPESTRY

### Year 1:

- read their books from school to you for 5-10 mins per day and record this on Boomreader
- Sounds Write phonics homework once a week
- Spelling on EdShed once a week
- 10 minutes of basic number practice on Numbots per week

### Year 2:

- read their books from school to you for 5-10 mins per day and record this on Boomreader
- spelling logs once a week
- Sounds Write phonics homework once a week
- Spelling on EdShed once a week
- 10 minutes of basic number and 2x, 5x and 10x tables practice on Numbots per week and in the Summer term, Year 2 will start to use Times Tables Rockstars to practice their tables on instead of Numbots

### Years 3 and 4:

- read their books from school at least 5 times a week and record this on Boomreader

- read to you at least once a week and record on Boomreader
- spelling logs to be completed once a week
- one spelling or grammar task on EdShed
- 15-20 mins of times tables practice on Times Tables Rockstars per week
- complete a page of their times tables home learning diaries per week

Years 5 and 6:

- read to themselves at least 5 times a week and record their reading on Boomreader
- read to you at least once a week and record on Boomreader
- spelling logs to be completed once a week
- one spelling or grammar tasks set on EdShed
- 10 mins of times tables practice on Times Table Rockstars
- one consolidation of current maths through a MathsShed task

\*In Year 6, additional homework will be set as required to support and target gaps

When is home learning due in and what happens if a child has not completed their home learning?

Children will have set days to bring their homework back in or days when their class teachers will check if they have completed their homework. This might be different for different year groups.

From Year 1 onwards, if a child has not completed their home learning, they will be required to stay in at a break or lunchtime to complete it so they do not miss out on the learning.

## Holiday Home Learning

We believe that children need to keep learning during their holidays and consolidate their skills so they continue their trajectory of progress throughout the year. With that in mind, an amount of home learning is set for each year in proportion to how many weeks there are in the holiday.

### Spelling at South Camberley



We have a two-pronged approach to spelling at South Camberley. We teach the children the statutory words and spelling rules that they should know for their age as set out by the national curriculum, but we also pick up on individual spellings that children need to know to make progress. Our spelling home learning approach reflects this. From Years 2 to 6, Spelling logs should come home once a week and the words they have are a combination of personal spellings and words linked to the rules they are learning. They practise and learn these spellings at home and then bring their spelling log in to be checked by the teacher and use it in class as a personal dictionary.

From Year 2 onwards, we set weekly tasks to consolidate their learning on our online platform – EdShed – which the children can easily access through their Wonde accounts.

## Reading at South Camberley

Being able to read and understand what you are reading is an essential life skill and the key to learning in all areas of the curriculum. With this in mind, hearing your child read and reading to them is the learning we would like you to prioritise above all others. From Years Reception to 2, we would like you to hear your child read for 5-10 minutes each day and record this electronically in their personal reading diary on BoomReader. In Years 3 and 4, we would like to hear your child read at least three times per week and record it on Boomreader. In Years 5 and 6, we expect the children to record what they are reading for the most part but we ask you to hear your child read at least once a week and record it on Boomreader.



### DIGITAL READING RECORDS

This digital reading resource, which is accessible as an app or via the internet, allows both parents and children to record reading at home. Through using BoomReader, parents/carers can easily read the successes and next steps identified by the class teacher. It is also an opportunity to share information about your child's reading at home. For example, teachers and parents may note down any reading successes, any tricky words or general comments about how they were able to discuss a text.

Children can also log their own reading, create their own avatar, spend their gems and challenge their friends using the [Go Apps - Pupil Portal](#). BoomReader is well established in our school and every child has been introduced to the app which is accessible via [Wonde](#) or at <https://pupils.goapps.app/>.

Parents/carers have received login details to set up their own BoomReader accounts to record reading with their child and follow the progress that they are making at school.

For further guidance on how to use this app, please watch the [video presentation](#) or PDF guides which are attached at the bottom of the page.

### **Times Tables at South Camberley**



At South Camberley, we expect all pupils in Years 1 and 2 to practise their basic number skills through Numbots daily and from Year 3 upwards to practise their tables every week at home through Times Tables Rock Stars. We would be so grateful if you could support your child to do this – it's easy, fun and really improves children's tables fluency. Teachers check each week who is accessing their tables on TTRS and they set new challenges accordingly.

We know the vital importance of basic skills in maths in order to make progress in other areas of maths. That's why we devote so much time to learning our multiplication and division facts!

Here's a summary of the times tables that your child will learn over the course of the year:

	Term 1 – 1 <sup>st</sup> and 2 <sup>nd</sup> half	Term 2 – first half	Term 2 – second half	Term 3 – first half	Term 3 – second half
Nursery and Reception	Counting in 1's Counting in 1's and 2's				
Year 1	Counting in 2's	Counting in 5's	Counting in 10's	Counting in 2's, 5's and 10's	Counting in 2's, 5's and 10's
Year 2	2x table - multiplication and division facts	5x table - multiplication and <u>division facts</u>	10 x table - multiplication and <u>division facts</u>	2/5/10 - multiplication and <u>division facts</u>	2/5/10 - multiplication and <u>division facts</u>
Year 3	2/4/8	2/4/8	3/6/12	3/6/12	2/4/8 3/6/12
Year 4	2/4/8	3/6/12	7	9	11
Year 5	2/4/8 - macro	3/6/12 - macro	7 - macro	9 – macro	11 – macro
Year 6	2/4/8 - macro and mini	3/6/12 - macro and mini	7 - macro and mini	9 – macro and mini	11 –macro and mini

Macro = known facts eg. X2, x20, x200, x2,000, x20,000 etc

Mini = known facts eg. X2, x0.2, x0.02, x0.002 etc.

So you can see that by the time children have finished Year 3, they are expected to know all their times tables up to 12 x 12 – forward, backwards and mixed up!

Each week from Year 2 upwards, we teach and practise tables daily by:

- Looking for patterns and relationships between them
- Learning them off by heart through chanting, songs, games
- Mini tests and quizzes to make sure they can remember them

In Years 3 and 4, children have an additional lesson once a week just on times tables as they have a national electronic test later on the year which checks their speed and fluency. Therefore, they need to practise a lot and be super fast. In Years 3 and 4, children have Times Tables Practice Books which allows the teacher to set them personal tables to learn and practice

each week. This should be completed and practised at home and then brought back to school each week for the teacher to check.