

At the end of Year 2, it is a class teacher's responsibility to make judgements about the standards at which every child is working. To help inform these judgements, pupils sit National Curriculum tests known as SATs.

We would like to share more information about the SATs tests with you.



May
2023

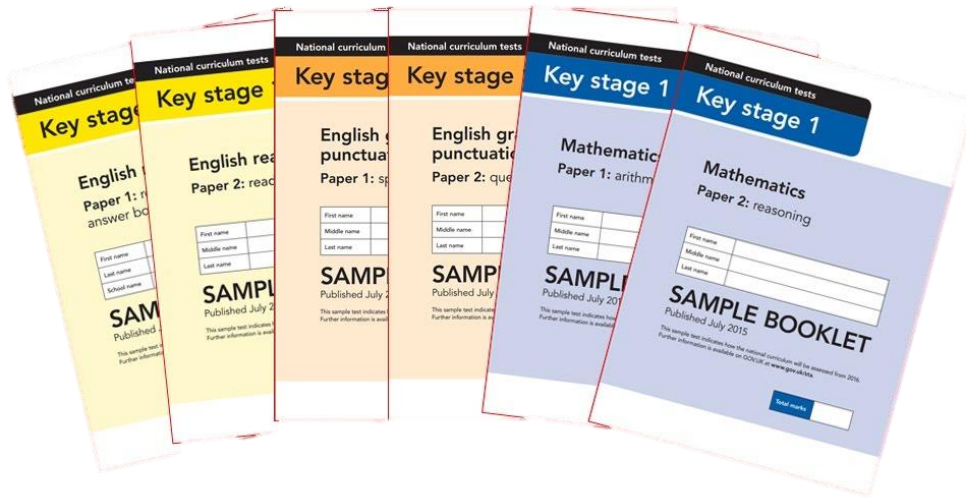
KS1 SATs

A guide for parents

When are the tests and in which subjects?

Tests are taken by pupils in Year 2 at any point during the month of May.

Pupils at South Camberley take tests in:
English – Reading
English – Grammar, Punctuation & Spelling
Mathematics – Arithmetic & Reasoning



How are the tests administered?

We administer the tests in a way which means that our pupils are unaware that they are being tested. The tests will be administered as part of a normal school day. Since we do lots of SATs practice as part of our normal classroom tasks and activities, this will not create any additional worry or stress for pupils.



We have given children lots of exposure to the test questions (we refer to them as quizzes) in class.

Through our normal lessons, we have supported children to understand how to read and answer the different types of questions they may encounter by embedding sample questions into our daily learning.

Pupils will undertake the tests with members of staff who are familiar to them and who understand their personal needs.

Tests are not strictly timed so there will be rest breaks where needed and opportunities for snacks to keep energy levels up.



English Reading

A range of age-appropriate fiction, non-fiction and poetry could be included in these papers.

Paper 1

Reading booklet with questions and answer spaces combined.

This paper typically takes around 30 minutes to complete.

Paper 2

Reading booklet with a separate booklet which has the questions and answer spaces.

This paper typically takes around 40 minutes to complete.

Pupils read the texts provided and answer questions about them.



How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



- 1 What did people call hedgehogs a long time ago?

1 mark

- 2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

☐

in hidden places

☐

in open spaces

☐

high up in trees

☐

1 mark

- 3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

☐

types of plants.

☐

animal noises.

☐

types of animals.

☐

1 mark

English - Reading Paper 1 Example Page



English - Reading Paper 2 Example Pages

This is an old Native American story about a man called Heron Feather and the time he met a fox.

Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Questions 7–15 are about *The Fox and the Boastful Brave*
(pages 6–8)

(page 6)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and **copy one** word that shows that Fox moved quickly.



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick **one**.

a horse ☐

a man ☐

a bird ☐

a fish ☐



1 mark

English

English

Grammar, Punctuation & Spelling

Paper 1

Spelling test of
20 words which
are read out to
the children.

Paper 2

Question Paper to
assess grammar,
punctuation and
vocabulary

These tests take approximately 35 minutes to complete together.

English - Spelling Example Page

- 11. I threw the _____ and moved my counter.
- 12. The _____ glided slowly across the pond.
- 13. The _____ was on a secret mission.
- 14. The owl flew _____ the rooftops.
- 15. We put _____ in the fruit salad.
- 16. The _____ came off my toy car.
- 17. Our _____ shop sells vegetables.
- 18. The umbrella is _____ because it is broken.
- 19. A sharp pencil makes it _____ to draw.
- 20. The train left the _____.

☐

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English - Grammar Example Page

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

☐

1 mark

6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

☐

Mathematics

Arithmetic & Reasoning



Paper 1 Arithmetic

Assesses pupils' confidence in fluency, whole numbers, place value, counting and the four operations; addition, subtraction, multiplication and division. It typically takes around 20 minutes to complete.

Paper 2 Reasoning

Assesses pupils' confidence in fluency, ability to solve problems and their mathematical reasoning. It typically takes around 35 minutes to complete.

Maths Paper 1 Example Pages (Arithmetic)

9 $6 \times 10 =$

19 $67 + 33 =$

10 $100 - 10 =$

20 $59 - 15 =$

1 mark

Maths Paper 2 Example Pages (Reasoning)

8 Shade $\frac{3}{4}$ of this shape.

9 Put a tick below the **fourth** black bead.

15



A classroom has **6** tables.
Each table has **5** children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

\times = children

1 mark

Teacher Assessment/results



Key Stage One SATs tests are just one part of the evidence collected towards the teacher's assessment of your child.

The tests are marked in school and an overall grading based on the whole year's work will be made and reported to you in their end of year report.

At South Camberley, we moderate our teacher assessments as part of our commitment to quality assurance and quality first teaching.



Age Related Expectations

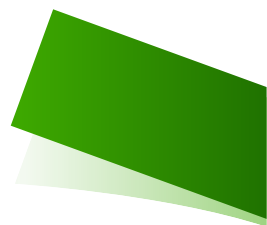


Working below the expected standard (not working within the Year 2 Curriculum).

Working towards the expected standard (some of the learning is within the Year 2 Curriculum).

Working at the expected standard (All learning is within the Year 2 Curriculum).

Working at greater depth (very secure in Year 2 Curriculum, with elements of Year 3).



How can you help your child prepare?

There is no need to discuss the tests with your child. We do not wish to cause any children any undue stress about tests – they are a tool for teachers to use to collect assessment data and to measure the impact of teaching and learning at our school. This is their only purpose.

- Continue to help your child with reading. Listen to them read regularly using both their home reading book from school and books which may interest them. Alongside hearing your child read, you could read stories to them as this will support their development of language, listening skills and comprehension. It also demonstrates that reading is a lifelong skill and encourages them to love it!
- Complete home learning activities. Engaging with any quizzes sent home is helpful for further exposure to the style of questions children will encounter in the tests. Using TT Rockstars regularly and consistently for number fluency is really important.





Thank You!

Your time is appreciated.

