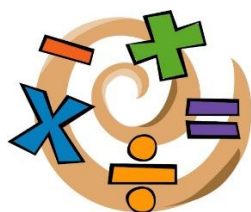


## Year 3 – Summer Term

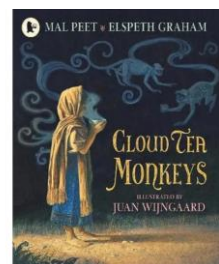
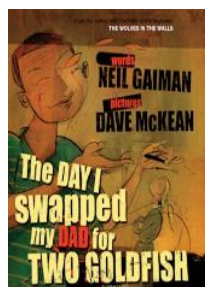


### Maths

Throughout all our maths lessons we work through a variety of differing fluency, reasoning and problem-solving tasks. During the summer term we will focus on formal methods of multiplication and division, fractions and money.

We have a strong focus on times tables again this half term. Children will be given the opportunity to continue to recap their 2x, 5x, 10x and 3x tables while continuing to learn their x4 and x8 times tables.

### Reading



In the Summer term we will read and study a wide range of texts in our whole class reading lessons.

Children will use the skills of prediction, summarising, making connections, inferring, questioning and clarifying to extend their knowledge of our key texts. They will be using the text, to justify their answers using full sentences.

In Teaching Reading, they are also taught how to extend their vocabulary, studying and discussing the key vocabulary used within each chapter in order to broaden their word choices and give them a deeper understanding of the text.

### Writing

During this term we will use the texts mentioned above, for a basis for our writing. We will start with reading 'The Iron Man' and writing an apology letter from the perspective of one of the characters. In Summer 2, children will be writing buddy letters to those children in Year 2.



## **Science**

In the first part of the Summer term, children will continue to explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will also learn how transpiration works and how pollination happens.

In the second part of the Summer term, children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surface and be able to recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will also recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.



## **P.E.**

The children will have the opportunity to learn skills in tennis, athletics and cricket.

## **History**

We will be continuing our topic of 'I am Warrior' which is our history topic all about the Romans. Children will take part in activities based on the importance of the Empire, the army and the lives of the Roman soldiers. Boudicca will be our significant leader who we will look at in detail including what she and the Romans did for us.

## **Geography**

Children will then learn about Earthquakes and volcanoes and how they are caused or formed. After this, we will move onto Sensational Surrey where we will be comparing our local town to other towns or places around the world. We will discuss climate and how it is affected.

## **Computing**

In the first part of the Spring term, children will learn how to create a website in our digital literacy topic before moving onto creating an E-book.

## **R.E**

In the Summer term, we will be learning about Sikhism and how Sikhs worship. We will be looking at their beliefs and how these help people to lead a good life.



## **Art:**

In Art in the Summer term, children will be exploring comparing different types of Still Life Art. They'll be looking at two key artists and creating still life drawings and paintings in the style of these artists.

## **DT:**

In DT in the Summer term, children will be studying how moving objects function. They will then design and build a small vehicle model with wheels and axels.

## **Learning for Life**

In P.S.H.E we follow the Jigsaw program looking at relationships and how we know and show what a good relationship is. We also learn how we can deal with unhealthy relationships and how we can resolve conflict in a positive way. Throughout the term, we will be returning to 'The Zones of Regulation' and how we can use this to help us understand how we and others are feeling. It also helps us recognise how our actions can have an impact on others whether in a negative or positive way.

## **Music**

This term, children will be continuing their drumming journey with Remi, our Surrey Arts African Drumming teacher.

## Home learning:

The following homework is set each week and needs to be completed by children:

- Boomreader logging at least 4 reads each week
- A spelling task on Google Classroom based on the rule we are learning that week.
- Spelling logs are taken home to recap over their personalised spellings (no writing needs to be done)
- Play games on TTRS
- Complete one page of their times tables diary on the times table that the class teacher tells them to.

## How can I support my child?

Regular reading and discussion with your child about their chosen reading book is still very valuable. Encourage them to explain why they chose the book, what do they think will happen next? Can they recall what has happened so far or make predictions? Supporting your child with the learning of their weekly spelling and mastery of the multiplication tables is also a valuable skill.

## Useful Websites

- <https://play.ttrockstars.com/>
- <https://edu.wonde.com/login>
- <https://www.topmarks.co.uk/Search.aspx?q=time%20tables> (timetable games)



## Useful Documents

Include key year group docs, such as:

Common Exception Words

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	