

Reception – Summer Term

Maths

Now that we have learnt numbers to 10, this term we are going to focus on adding by counting on and counting forwards and backwards independently. We will be gaining a deeper understanding of number and focusing on; odds and evens, doubling, halving and sharing. We will also begin to explore numbers past 10 and counting to 20.



Reading

We read a wide range of texts in our reading enrichment that link to our topics of 'Minibeasts' and 'Under the Sea'. This half-term we will have a number of focus stories and texts including 'The Very Hungry Caterpillar', 'The Greedy Bee', 'Spinderella' amongst others.

During our reading sessions we encourage the children to talk about the pictures within the books and extend their vocabulary through this. Then after May half term we will be looking at 'Pirates Love Underpants', 'The Rainbow Fish' and more wonderful texts as part of our 'Under the Sea' topic.

Writing

This term, the children's writing really gets going. They will be applying their knowledge of phonics to their writing as well as the tricky words that they have been learning. We will continue to encourage all children to mark make and draw pictures that they can explain. They will be encouraged to label their drawings with and those who are ready, will be supported to write simple sentences.

The children will continue working on their pencil grip and letter formation. We teach the letters in letter families, so that they learn that to write the letters starting in the correct way. We will do this by using a tracing technique we call rainbow letters. The children simply trace over the letters, using 7 different colours. These sheets will be sent home each week, so that the children can practise them at home too.



Communication and Language

We will be learning to use language in our play with peers and adults to make up stories and act them out. We will practise speaking in full sentences in pairs, small groups and whole class situations. The children will be encouraged to engage in meaningful conversations in pairs and small groups.

Vocabulary is key to children's development, and we will continue to use every opportunity we have, to broaden the children's vocabulary through our use of exciting texts. We will continue to use as varied a vocabulary as we can in all our interactions with them. This is a great thing to do at home too.



Understanding of the World

Our minibeast and under the sea themes are a perfect way to get the children looking at the world around them. We will encourage them to look closely and to look for similarities and differences in the creatures we are finding out about. Our forest school sessions have finished now, so they no longer need to wear their wellies and waterproof trousers on Thursdays and Fridays.

P.E.

This term our children will have PE sessions on Friday and remember the children need to wear their PE kits to school on this day.

Some of these sessions will take place in the hall and will be based on movement, dance and gymnastics, with the children travelling over, under and through the PE equipment.

Other sessions will be outside, and these will focus on gross motor skills, such as use of bats and balls. The children will be encouraged to demonstrate their strength, balance and coordination in these active sessions.



Learning for Life



PSHE is our personal and social curriculum, and we follow the Jigsaw program. This is split into school wide themes that last for half a term each. These themes in the summer term are 'Changing Me' when we will talk about how we have changed since we were babies and 'Transitions', during which we focus on getting ready for Year One.

How can I support my child?

Daily reading and discussion with your child about their chosen reading book is essential and must be recorded on Boom Reader. As we move into the last term in Reception, it is important that we discuss the text we are reading.

You can do this by asking them to think about what might happen next. They can also discuss the different characters in the story and whether they liked the book.

Tapestry is a great way for you to see what learning has been going on at school, but it is also a useful way for you to share key moments that have happened at home. So do please add photos of videos to your child's online journal, as we love to see them.

Useful Websites and Apps

<https://www.topmarks.co.uk> - Useful for Maths and counting with 1:1 correspondence.

<https://www.phonicsbloom.com> and <https://www.phonicsplay.co.uk> for Phase 3 and moving on to Phase 4.

Twinkl phonics is a great app that you can download, which has games and activities for phonics and reading and will continue to be useful in Year One.