



Meet the Teacher

Welcome to Year 4!

Spring Term



Meet the Year 4 Team

Head of Site

Ms Stodart

Teaching Team

Mrs Morriss (Drake)

Miss Williams (Carter)

Ms Stodart & Mrs Newton (MacArthur)

Specialists

PE

Mr Warden

Mr Burchell

Year Leader

Mrs Morriss

Support Team

Ms K Newton

Ms Halah

Mrs Brooker

Miss Quinlan



PURE Principles

Positivity

We have a 'can do' attitude and take pride, recognising and harnessing individual talents.

Urgency

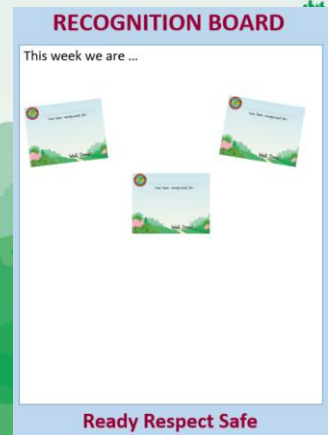
We are pro-active and recognise the importance of every moment.

Resilience

We are curious to try new things and confident to challenge ourselves.

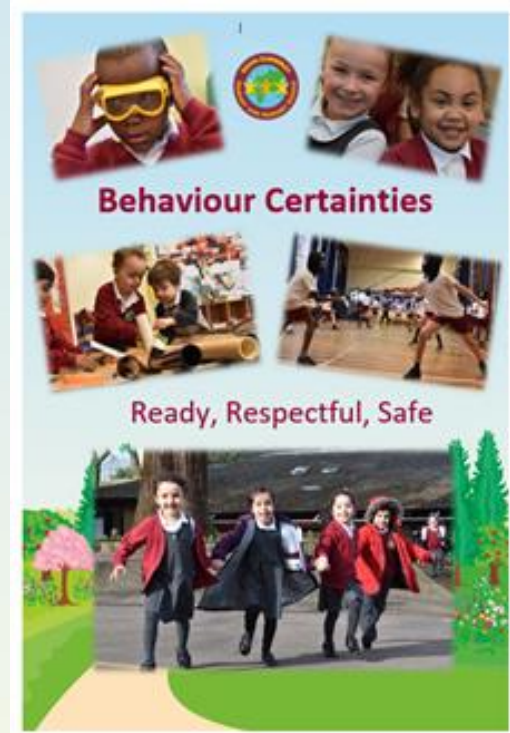
Equity

We value and celebrate differences and develop individuality.



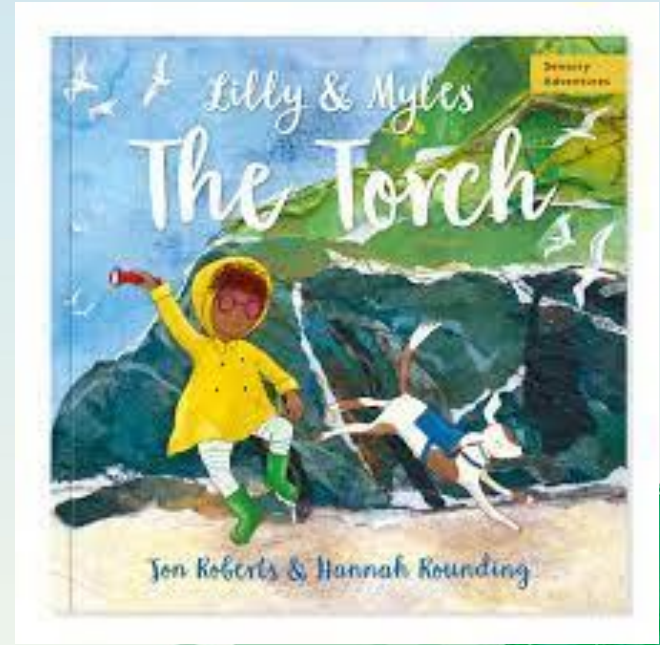
Behaviour Certainties

- Ready
- Respectful
- Safe



Whole school text

We start each new term with a whole school text that is a focus for reading and writing from EYFS to Year 6. This year, we are introducing the new term with *The Torch*: a story of a young autistic girl and her assistance dog exploring the seaside on a visit to Granny's.



English

This term, our writing is closely linked to our topics across the curriculum and a range of rich and engaging texts.

Key Texts:



Writing Outcomes:

- Narrative - Ice Palace
- Diary - Edward Tulane
- Character description - The Firework Maker's Daughter

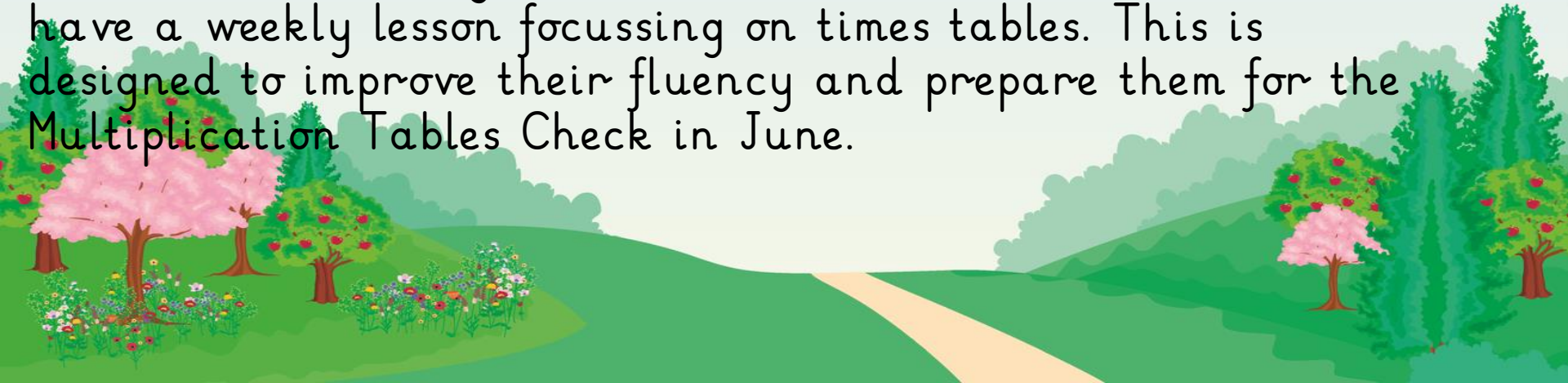


Maths

Throughout all our maths lessons we work through a variety of differing fluency, reasoning and problem-solving tasks. During the spring term we focus on multiplication, division and fractions.

Times Tables

In addition to daily maths lessons, children in Year 4 also have a weekly lesson focussing on times tables. This is designed to improve their fluency and prepare them for the Multiplication Tables Check in June.



Curriculum

History	Science	Geogprahy
Vikings	States of matter	Rivers
<p>Children will learn about how Viking history helped shape the nation and how Britain has influenced and been influenced by the wider world. Children will learn about the Anglo-Saxon invasions, settlements and kingdoms as well as village life and life as a Viking. They will also find out all about what happened in Lindisfarne.</p>	<p>Our science during the spring term focuses on states of matter. Children will be taught to identify and name the three different states and describe the processes which occur during changes between these. During this unit, we will work practically to investigate changes in states of matter, concluding with the water cycle and how the different states occur during this process.</p>	<p>In geography this term children will learn about the rivers of the world. They will locate significant rivers (such as the Nile and Amazon) on maps. Children will develop a wide range of geographical skills by exploring how rivers are formed and how they are used.</p>

Curriculum

PE	Learning for Life	Computing
Ball skills, gymnastics and dance	Hopes and Dreams	Wiki Pages
<p>Our specialist PE teachers will teach the skills required for tennis, and other ball skills. The skills for these will be able to be applied to other net, wall games and invasion games. They will also develop movement skills in gymnastics and dance.</p>	<p>We will be looking at 'Hopes and Dreams' where children talk about their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with feelings of disappointment and 'Healthy Me' where children explore relationships, followers and leaders and how they value others. This will also touch open the use of alcohol and drugs and how this can have a negative impact on our lives.</p>	<p>This term, we will be learning how to create a Wiki page using the Google sites software. Children will become familiar with a wiki and what it is used for, how to use a shared document to collate information as well as respecting other's work while working collaboratively. We also look at E-safety and reinforce the message behind S.M.A.R.T (Safe, Meet, Accepting, Reliable, Tell).</p>

Multiplication Tables Check

Statutory Assessment

Monday 3rd - Friday 14th June

Sound Checks

Weekly to monitor progress

Booster Sessions

During the school day children receive additional time and support to work on times tables.

Home Support

Daily use of TTR

Times Tables book to be completed weekly



Well-being and online safety



Zones of Regulation

Children will continue learning about and using the Zones of Regulation. This supports children to identify their emotions throughout the day and develop strategies to support them to move self-regulate.

The ZONES of Regulation®			
			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

Online safety



S IS FOR SAFE
Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.

M IS FOR NEVER MEET
Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.

A IS FOR ACCEPTING
Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!

R IS FOR RELIABLE
Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?

T IS FOR TELL
If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.



Welcome to Thinkuknow

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.

Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

Are you...

4-7?

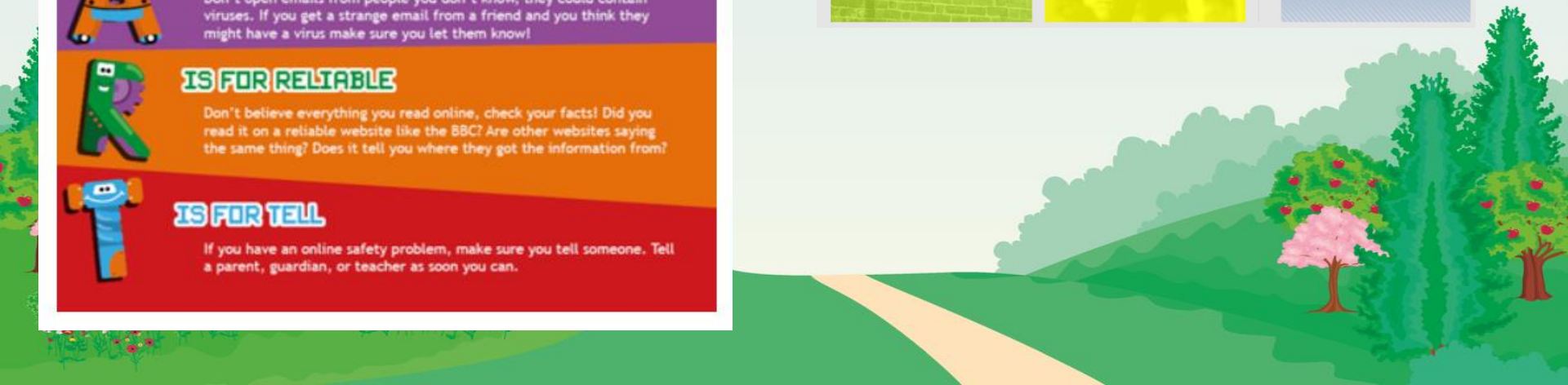
8-10?

Parent/
Carer?

11-13?

14+?

Children's
workforce?



PE

Drake

Tuesday and Friday

Carter

Tuesday and Wednesday

MacArthur

Wednesday and Thursday

Children to wear PE kit on their PE days.



Assemblies

Monday	Whole Site Assembly	Ms Stodart
Every other Tuesday - singing assembly with Mrs. Grigg		
Wednesday	Picture News	Virtual
Thursday	Class Assembly	KS2 classes
Friday	Celebration Assembly	House Captains

Protected Characteristics

British Values

PURE Principles

RE/ Cultural Festivals



Home Learning

English

- To practise their personal spellings in their spelling logs once a week
- Complete spelling task on Google Classroom once a week.
- Reading with your child for a minimum of 4 times a week (for at least 10 minutes) to be recorded on E

Parents

Download the free app to log your child's reading in seconds!



Search: BoomReader Parents

Maths

- A minimum of 5 times a week (for at least 10 minutes) on TTRockStars.
- Completing times table home learning book once a week with their target table

Battle of the Books

Week 1 - 2 (8th - 21st January)

To read and log reading at least three times a week.
There must be at least one log from a parent.

Week 3 - 4 (22nd January - 4th February)

To read and log reading at least five times a week.
There must be at least one log from a parent.

Week 5 - 6 (5th - 18th February)

To read and log reading at least seven times a week.
There must be at least one log from a parent.

Prizes



House Points



Stickers



Bookmarks



Books

Clubs



Uniform



School Uniform – Sept 2021 / 2022

Every day Uniform – wear any of these items:



White polo shirt



Long or short sleeved shirt



Ties – in house colour (see over). Only for KS2 (Yr3-6) and optional

Plain dark grey or black jogging bottoms



Grey trousers



Optional Summer Dress



Grey skirt



Grey shorts



Grey pinafore dress



Black or grey trainers or sturdy black school shoes



Every day Uniform – wear any of these items:



Rounded neck or V neck sweatshirt or cardigan



Book bag – required for Nursery to Yr3



Logo'd waterproof fleece with zip (optional) or any other suitable coat

Hijab - Black or burgundy

Socks/tights – white, grey or black

PE Kits – Reception to Yr6 (not needed for Nursery)



Apollo House (Green)



Genesis House (Yellow)



Phoenix House (Red)



Orion House (Blue)

Logo'd coloured T Shirts in house colour with black shorts

For colder weather, either:

Plain dark grey or black jogging bottoms



Plain dark grey or black leggings



Only school tops allowed for PE - either school hoodie / fleece / school sweatshirt or cardigan



Logo'd PE Hoodie (optional)



Logo'd fleece with zip (optional)



Black or grey trainers or plimsolls



School Lunch

WEEK 1 MENU

W/C: 29/08/22, 19/09/22, 10/10/22, 31/10/22, 21/11/22, 12/12/22, 02/01/23, 23/01/23, 13/02/23

Chartwells

So much more than just a plate of food

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hot Main Dish	Macaroni Cheese  Served with Peas and Carrots	Chicken Pie Served with Mashed Potato and Gravy	Roast Turkey Served with Roast Potatoes and Gravy	Beef Bolognese  Served with Wholemeal Pasta, Broccoli and Sweetcorn	Breaded Fish Served with Chips, Peas and Beans
Alternative Dish	Vegetarian Sausage  Served with Mashed Potato and Gravy	Cheese and Tomato Pizza  Served with Sweetcorn and Salad	Vegan Sausage Casserole  Served with Carrots and Cabbage	Vegetarian Bolognese  Served with Wholemeal Pasta, Broccoli and Sweetcorn	Quorn Dippers  Served with Chips, Peas and Beans
Third Choice	-	Jacket Potato with Salmon Mayonnaise 	-	-	-
Salads	Freshly Prepared Salads Available every day				
Jacket Potato	Jacket Potato  With a choice of fillings	Jacket Potato  With a choice of fillings	Jacket Potato  With a choice of fillings	Jacket Potato  With a choice of fillings	Jacket Potato  With a choice of fillings
Pasta	Tomato Pasta  Wholemeal Pasta with homemade Tomato Sauce Available every day				
Vegetables	Carrots and Peas	Sweetcorn and Fresh Salad	Carrots and Cabbage	Broccoli and Sweetcorn	Peas and Beans
Dessert	Vanilla Ice Cream	Hot Chocolate Sponge with Chocolate Custard	Oat Cookie with Fruit Slices 	Secret Brownie	Ice Cream Milkshake with Shortbread

AVAILABLE EVERY DAY

WATER, SALAD, FRESHLY BAKED BREAD, YOGHURT AND FRESH FRUIT

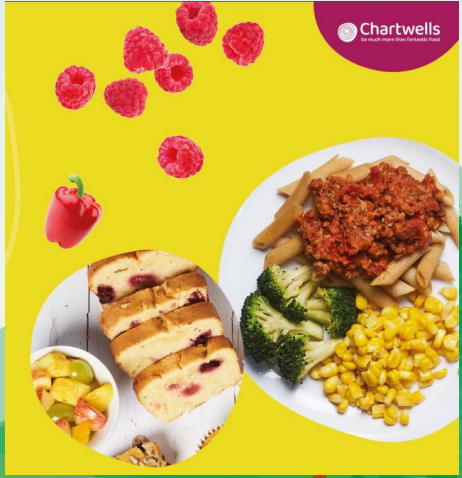
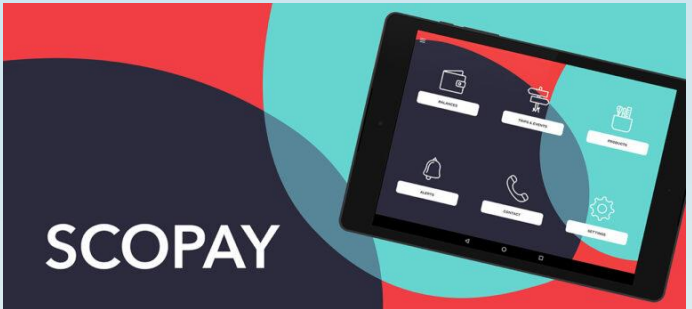
 Vegetarian

 Oily fish

 Wholegrain

 Fruity!

 Nutritionist's choice











Lunch & Snacks

Healthy Lunch Box



USE THIS SHEET AS A GUIDE ...SELECT ONE ITEM FROM EACH COLUMN TO MAKE UP A FUN, HEALTHY PACKED LUNCH

Sandwiches	Fruit & Veg	Dairy Products	Healthy Treats	Drinks
<p>Wholemeal bread is the most healthy. If your child will not eat it, try 'Mighty White' or '50/50', or one slice of each!</p> <p>Mini pitta pockets, bagels, ciabatta or tortilla wraps are also a good alternative.</p> <p>VARY THE FILLINGS EACH DAY:</p> <p>Cold sausages Ham & cucumber Egg mayonnaise Sardines Cream cheese with cucumber or ham Tuna mayonnaise & cucumber Peanut butter Lettuce & grated cheese Marmite & lettuce Marmite & grated cheese Roast chicken or turkey with salad Cheese & tomato Tinned salmon</p> 	<p>Help your child by preparing fruit & put it in a small bag or pot. Mix fruits together to make a fruit salad.</p> <p>Dried fruit such as raisins, apricots, prunes etc. Cherry tomatoes Apple Grapes Carrot sticks Olives Strawberries Banana Kiwi Orange, Satsuma, Mandarins Raspberries Pear Pineapple chunks Melon pieces</p>   <p>NB : Fruit Winders or similar are <u>NOT</u> ACCEPTABLE for school packed lunches</p>	<p>These products are affected by heat. Always include cold packs. Yoghurts can be placed in lunch box frozen and act as a cold pack!</p> <p><i>*Please make sure you also pack a spoon for your child to eat their yoghurt with.</i></p> <p>Mini cheeses e.g. Babybel, cheese triangles Milkshakes Fromage Frais Cream cheese with breadsticks Yoghurts (don't forget the spoon!)</p>   <p>Mousse (Chocolate flavour is acceptable)</p>	<p>The following treats are acceptable as part of a packed lunch:</p> <p>Flapjacks Popcorn Museli bars Tracker bars Chocolate coated biscuits e.g. Kit-Kat, Penguin, Blue Band, Wafer Biscuits, Club</p> <p>The following are <u>NOT</u> ACCEPTABLE for school packed lunches:</p> <p>Chocolate Sweets Milky Stars/Buttons Mars Milky Way Kinder Eggs /Hippos Winders of any variety</p> 	<p>Please remember you must put a drink in your child's lunch box. (The water bottle you provide for use in the class, will stay in the class room.)</p> <p>Please provide one of the following:</p> <p>Water Pure Fruit Juice</p>   <p>Fizzy Drinks are <u>NOT</u> ACCEPTABLE for school packed lunches:</p>



Key Dates

Reading workshop

Friday 26th January at 8.40 -
9.30 am

Residential Trip

Wednesday 28th February
- Friday 1st March

Drake Assembly

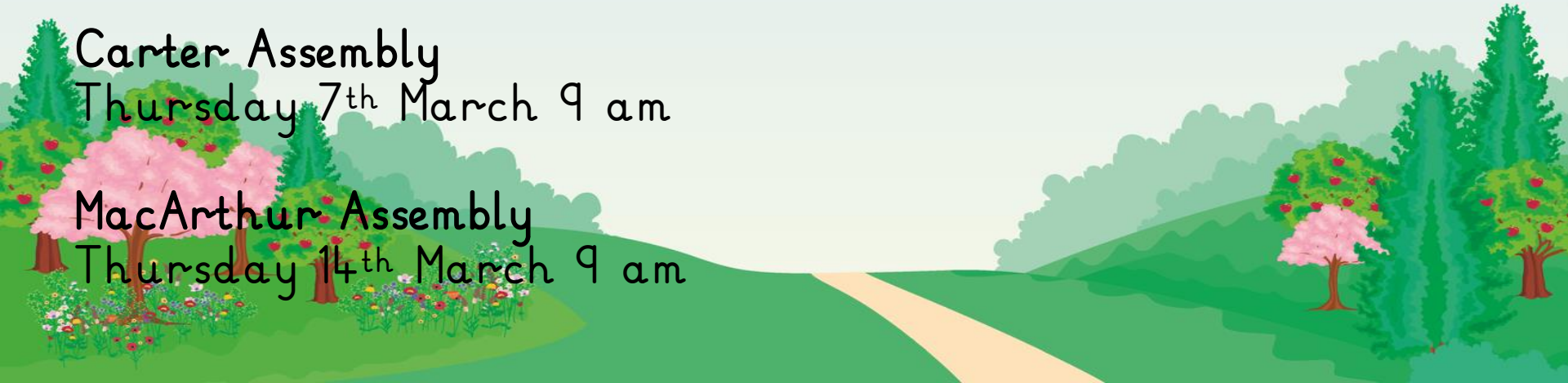
Thursday 22nd February 9 am

Carter Assembly

Thursday 7th March 9 am

MacArthur Assembly

Thursday 14th March 9 am



Communication

- Curriculum and whole school newsletters, distributed via email.
- Y4 specific letters are also distributed via email.
- Year 4 Twitter Feed (@Year4SouthCamPr) - each class will be tweeting at least once a week!
- Meetings - please liaise directly with the class teacher or check with the school office for availability.

Open door policy - see us on the gates at the end of the day!

