



SOUTH CAMBERLEY PRIMARY AND NURSERY SCHOOL

Frimley Road, Camberley, Surrey, GU15 2QB
t: 01276 63870 e: schooloffice@southcamberley.surrey.sch.uk

www.southcamberley.surrey.sch.uk

Executive Headteacher: Mrs Nicky Wright



Year R Curriculum Map - Spring 2

English (Reading & Writing)

This term, we will be asking the question 'Do Cows Drink Milk?' We will be looking at a range of different fiction and non-fiction text to learn more about farm life and Spring time. As we learn more and more about the farming lifestyle, we will be writing a 'how to' guide to being a farmer and finding out about all of the animals that would live on a farm. We will be retelling stories, creating story maps and writing about different characters from the stories. We will also be turning into farmers and creating our very own diary of how to run the farm.

This term for phonics, we will be focusing and recapping phase 3 phonic sounds and learning to blend the digraphs. We will be learning more tricky words and learning to decode longer phase 4 words. We will have a major focus on using our phonics to write simple phonically decodable sentences.

Key Texts: Farmer Duck - Martin Waddell, The Cow that Laid an Egg - Andy Cutbill, The Little Red Hen - Ladybird (First Favourite Tales), A Squash and a squeeze - Julia Donaldson, Diary of a Farmer - Angela Royston and We're Going on an Egg Hunt - Martha Mumford

Writing Outcomes: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence Can segment the sounds in simple words and blend them together. Attempts to write short sentences in meaningful contexts.

Additional Resources:

- Little Red Hen - <https://teachers.thenational.academy/units/little-red-hen-2e6d>
- Phonics games - <https://www.phonicsplay.co.uk/>
- Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>
- Extra e-Books - <https://www.oxfordowl.co.uk/>

Maths

This term, we will be focusing on consolidating our numbers up to 10 with 5 new exciting additions! We will be looking at numbers up to 15 and focusing on addition and subtraction within numbers up to 15. We will focus on our number bonds to 10 and being able to show this in a part-part-whole model. We will be using concrete resources as well as using pictorial representations to explore and solve lots of mathematical problems! In the latter part of the term we will be looking into capacity and weight and learning the vocabulary around these two areas.





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Key Skills: Counts an irregular arrangement of up to ten objects. Finds the total number of items in two groups by counting all of them. Says the number that is one more than a given number. Orders two items by weight or capacity. Uses familiar objects and common shapes to create and recreate patterns and build models.

Additional Resources:

- Early Mathematical Experiences: <https://classroom.thenational.academy/units/early-mathematical-experiences-205e>
- Patterns and Early Number: <https://classroom.thenational.academy/units/pattern-and-early-number-187a>
- Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfjh/numberblocks>

Communication and Language Development

This term we will be working on positional language within maths and looking at the retelling stories we have learnt. We will also be using pictures and different stimulus to get the children to create their own stories! We will be doing weekly Show and Tells for the children to be able to engage and explain their favourite things at home and school. During Show and Tell we will be focussing on answering how and why questions and expecting the children to answer in full sentences to ensure their understanding. We will also be focusing on speaking in the correct tense e.g. I am going to the shop, I went to the shop.

Additional Resources:

- Daily pictures to encourage discussion - <https://www.pobble365.com/>

Personal, social and emotional development

Pupils will start to explore the following ideas: Self-Confidence and Self-Awareness, Managing Feelings and Behaviour and Making Relationships. The children have settled into Reception now and are enjoying home learning. We will be focussing more on listening and being kind to each other. As this is not a normal start to Term, we will be doing our daily zooms with a focus on a Friday to build team work and encourage the children to work together by zoom quizzes and challenges. We will also be doing a PSHE session once a week with a focus on 'Healthy Me'.

Additional Resources:

- Same and Different: <https://classroom.thenational.academy/units/same-and-different-1674>
- Feeling Better: <https://www.bbc.co.uk/teach/class-clips-video/pshe-early-years-foundation-stage-ks1-feeling-better/zm2st39>





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Understanding the World

The children will be focusing on The World and Technology this term. We will be learning about similarities and differences in relation to places, objects, materials and living things with a main focus on farm animals. They will talk about the features of their own immediate environment and what Spring looks like and how environments might vary from one another.

We will be going into a virtual reality to explore more around our Farm using our excellent resource called 'Now Press Play'. We will be using the resource called 'On The Farm' which will enable us to experience what it would be like if we were actually there! We will also be using ICT hardware to interact with age appropriate computer software and be able to use different apps independently.

Additional Resources:

- On the Farm - <https://teachers.thenational.academy/units/on-the-farm-growing-animals-ed38>
- Spring - <https://teachers.thenational.academy/units/spring-cc38>

Expressive Arts and Design

As our creative skills grow and we become more confident in using different tools, we will be encouraging the children to try new techniques or combine ones that they know to create their own designs. We will be more of a focusing on planning, taking time and care into their creations first so they know what they need and how they are going to make it so they can feel proud of the end result. We will continue to learn new songs and dances which you can join in on the zoom and try to make up some new ones of our own.

Additional Resources:

- Music - 'Habitats' - <https://teachers.thenational.academy/units/habitats-b374>

Physical Development

We will be continuing with at least 1 session of PE a week this term. We will be experimenting with different ways of moving and following instructions. We will focus on jumping off and object and landing appropriately of equipment. We will also continue our ball skill work and show increase control with throwing, catching and kicking it.

We will also be following our handwriting policy and working on capital letters and going over lower case letters and learning how to write these all on our handwriting lines. We will be working on our tripod grips and making sure we are forming all of the letters correctly.

As our main topic is 'Healthy Me' for PSHE we will be looking into how to keep both our body and our minds healthy.





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Additional Resources:

- Writing Repeater to aid handwriting - <https://www.ictgames.com/mobilePage/writingRepeater/index.html>
- A New Normal - <https://teachers.thenational.academy/units/a-new-normal-bc5f>
- Squeaky Clean - <https://teachers.thenational.academy/units/squeaky-clean-4397>

