



SOUTH CAMBERLEY PRIMARY AND NURSERY SCHOOL

Frimley Road, Camberley, Surrey, GU15 2QB
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www.southcamberley.surrey.sch.uk

Executive Headteacher: Mrs Nicky Wright



Year 6 Curriculum Map - Spring 2

English (Reading & Writing)

This term, we will be exploring a range of traditional Greek myths and writing an alternative twist to the traditional tale of Theseus and the Minotaur. As our knowledge of life in Ancient Greece develops through a range of literature and our Topic work, the children will write a balanced argument about whether life was better in Athens or Sparta. We will conclude the term by analysing Lord Tennyson's poem about a mythical sea monster known as the Kraken.

Key Texts: The Orchard Book of Greek Myths, Athens vs. Sparta, Skellig - David Almond

Writing Outcomes: Ancient Greeks: Greek Myth, Athens vs. Sparta: Balanced Argument, The Kraken - Poetry

Additional Resources:

- John Lyons - Poetry: <https://classroom.thenational.academy/units/john-lyons-poetry-358f>
- Non-chronological report writing: <https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a>
- Writing a speech: <https://www.bbc.co.uk/bitesize/articles/znvxt39>

Maths

This term pupils will be applying their number skills to problem solving and reasoning. Pupils will be forming firm links between previous learning and more advanced questions. They will have an opportunity to apply their new knowledge to real life problems and begin preparing for the transition to secondary school.

Key Skills: Week 1-2: Area, Perimeter and Volume, Week 3-4: Number Ratio, Week 5 - 6: Statistics

Additional Resources:

- Area, Perimeter and volume: <https://classroom.thenational.academy/units/area-and-perimeter-ea69>
- Percentages and Statistics: <https://classroom.thenational.academy/units/percentages-and-statistics-fd0a>
- BBC Bitesize Maths: <https://www.bbc.co.uk/bitesize/collections/year-6-and-p7-maths-lessons/1>





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Science - 'Blood Heart'

In this unit, pupils will identify the main parts of the human circulatory system, explain the functions of the heart, blood vessels and blood. Pupils will identify the impact of diet, exercise and drugs on lifestyle as well as describing ways in which nutrients and water are transported within humans and animals.

Additional Resources:

- Diet and lifestyle: <https://classroom.thenational.academy/units/diet-and-lifestyle-f893>
- Humans and animals over time: <https://classroom.thenational.academy/units/humans-and-animals-over-time-db18>

Topic - The Ancient Greeks

This term, Year 6 will be learning about the Ancient Greeks. We will look at how the Ancient Greeks are responsible for many modern-day inventions and systems. Reading and writing will be linked to the Ancient Greeks to bring the topic to life! We will also be exploring Ancient Greece using NowPressPlay.

Additional Resources:

- Ancient Greece: <https://classroom.thenational.academy/units/ancient-greece-79e7>
- Ancient Greece: <https://www.bbc.co.uk/bitesize/articles/z667kty>

Computing - 3D Modelling

Within information technology, pupils learn about 3D modelling and Computer-Aided Design. Children will combine maths skills with perspective and problem solving to create simulations.

Additional Resources:

- 3D CAD: <https://classroom.thenational.academy/units/3d-computer-aided-design-0301>
- Drawing a 3D room plan: <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-drawing-a-room-plan-in-3d/zj6gftj>

Art/DT - Ancient Greek Architecture

We will be studying different architecture used in Ancient Greece and explore how and why it was used. We will use this as inspiration for our final piece. To support this units, we will use ClassVR where we can explore buildings and artefacts used in Ancient Greece.

Additional Resources

- Greek Architecture - <https://www.historyforkids.net/ancient-greek-architecture.html>
- Greek Culture - <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs>





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Music - Drumming

This term, pupils will be continuing with their African drumming - whether at home or in school. Pupils will be collaborating in creating a piece specific to their classes, led by our drumming teacher, Remi. Pupils will be developing call and response answers, rhythm and improvisation.

Additional Resources:

- What are pulse and rhythm: <https://www.bbc.co.uk/bitesize/topics/zcbkcg6/articles/z2mqw6f>
- Improvising in Samba Style: <https://classroom.thenational.academy/lessons/improvising-in-a-samba-style-70tp4t>

RE- Did Jesus have to die?

During our RE unit, we will be studying the question 'Did Jesus have to die?' and will explore the reasons behind his death. We will consider if everyone felt the same and whether his death was necessary. We will use NowPressPlay to further our understanding of the Easter Story.

Additional Resources

- What is Easter?: <https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6>
- Did Jesus have to die?: <http://request.org.uk/jesus/did-jesus-have-to-die/>

PE - Hockey & Handball

This half term we will be returning to our original plans for P.E and have some amazing sports lined up for when all children are back in school. We are very much looking forward to having some fun in P.E and excited to have that competitiveness spirit return. With the better weather hopefully on its way, we will look to be outside as much as possible. Pupils will take part in small sided games with a focus on their attack and defence positions in hockey and in handball with consider their use of effective positioning within team matches.

