

South Camberley Primary and Nursery School – Catch-up Premium Strategy 2020 – 2021



‘A collective drive to raise standards and create a school of **excellence** where children are **safe** and want to **learn**.’

We are committed to providing the highest quality education for all our children regardless of background or barrier to learning in all aspects of school life.

The EEF advises the following:

- Teaching and whole school strategies: Supporting great teaching; Pupil assessment and feedback; Transition support
- Targeted approaches: 1:1 and small group tuition; intervention programmes; extended school time
- Wider strategies: supporting parent and carers, access to technology, summer support

Summary Information	
Number on Roll eligible	610
Funding per pupil	£80
Academic year	2020
Total Catch up Funding Budget	£48800
Identified Impact of Lockdown	
Reading	Significant gaps in phonics and widening of gap of children that read widely and those children that don't, particularly for SEND and PPG.
Maths	Specific content has been missed leading to gaps in learning. Understanding of 'Number' is not secure and recall of basic skills has suffered and children not confident in once taught calculation strategies.
Writing	Children have lost essential skills of writing stamina and gaps in basic skills in spelling and grammar have widened.
Increased anxiety	Children identified as 'Vulnerable' prior to lockdown have increased anxiety and evidence a reluctance to engage in lessons.

Whole School Teaching/ Strategies		
Actions	Intended Impact	Cost
<u>Increase mentoring and coaching in maths lessons</u>	Maths strategies modelled across the school through maths specialist teacher & children have basic skills addressed and children have a progressive secure understanding of key concepts.	£9000
<u>Purchase additional concrete resources to support maths teaching</u>	Children access practical resources to support abstract concepts across the school and apply understanding of basic number skills	£4000
<u>Provide google classroom training and modelling for all children & supporting apps</u>	In the event of closure children will immediately be able to access home learning/apple air play app supports in class modelling	£1000
	Total	£14000
Targeted Academic Support		
Actions	Intended Impact	Cost
<u>Purchase additional levelled/ banded books matched to phonics/ reading age Year 1- 3 and purchase KS2 magazine subscription.</u>	Books purchased and matched to need based on phonics screening gaps, KS2 magazine subscription to increase engagement.	£3000

<u>1 – to 1 and small group tuition – Phonics and reading</u>	Identified children will have significant increased rates of reading fluency. They will be able to comprehend better and dips in reading will be negated. 20% salary costs	£5000
<u>Annotation of plans to identify gaps in learning and provide pre- and post-interventions/ boosters</u> <u>Intervention programme – Year 6</u>	Teachers have clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms. Provide targeted same day/ next day precision teaching. Identified children are able to access weekly booster (45 mins 3X week) Close gaps and provide concrete learning experiences	£2880
<u>Purchase of ‘scanning pen’ support dyslexic pupil</u>	Child can access reading material	£200
<u>Purchase of ‘clicker’ to support SEND/EAL chn</u>	Begin to close the gap through providing additional support	£2700
<u>Additional staff member in Year 5</u>	Smaller class sizes and more targeted support allows for catch up in core subjects.	£8000
<u>Establish nurture provision for ASD and SEMH pupils</u>	Children at risk of exclusion/ high anxiety have social skills needs met (groups x6) 2 X LSA	£6000
To provide ‘meet and greet’ morning sessions for targeted children.	To reduce anxiety and increase attendance into school.	
Provide counselling sessions for targeted children through increased ELSA provision.	Children will have more access to specialist advice and guidance over their worries/ concerns additional member of staff trained.	ELSA training £200
To increase number of devices per pupil Chromebooks purchased (x10)	Children have increased access and will be able to be supported at home in case of lockdown	£2300
	Total	£32280

Wider Strategies

Actions	Intended Impact	Cost
<u>Increase opportunities for outdoor learning through non-core subjects</u>	Increase confidence resilience and team building in children	SOLD training £500
<u>WPA to liaise and support parents with any attendance issues of identified children</u>	Attendance supports target families fearful to attend school; home visits/ support plans implemented to reduce anxiety and increase confidence to attend school.	WPA costs £2000
<u>Purchase VR Headsets x 30</u>	Increase engagement and understanding in non-core subjects	£1800
<u>Purchase ‘Buy on’ to school cloud to enable parents evenings</u>	To maintain 100% attendance at parent’s evenings and ensure links/ communication between school and parents and academic performance maintained.	additional package £200
	Total	£ 4500

Summary Catch up Grant Information

Strategy	Cost
Teaching and Whole school	£14000
Targeted	£32280
Wider	£4500
Total	£48780
Allocation	£48800