



South Camberley Primary and Nursery School

Pupil Premium

2018 – 2020



Pupil Premium

For the academic year 2018 – 2019 South Camberley Primary and Nursery School received the following funding for our Pupil Premium cohort:

<i>Financial Year</i>	<i>Amount of Pupil Premium Funding</i>
2018 – 2019	£177,540
No of FSM or Forever6	132 Pupils £1320 per pupil
No. of Looked After pupils	1 pupils £590 to £900:00 per pupil (Surrey take £1000:00)
No of Service Family pupils	11 pupils £300 per pupil

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

HM Government and other government departments use the term “Disadvantaged pupils” for funding reasons and to describe the cohort of pupils in the official funding chart, which determines the amount of centrally funded Pupil Premium and Service Pupil Premium Funding each school receives directly into their delegated budget for the school to spend on specified interventions and must be held accountable for, in terms on what the funds have been allocated for.

KS2 SATs results July 2019

Year 6 READING

Scaled Score	80-89	90-94	95-99	100-109	110-120	Total	EXS+	National
Number	5	9	19	31	22	91	53	
Percentage	5%	10%	21%	34%	24%		58%	73%

Pupil Premium

Scaled Score	80-89	90-94	95-99	100-109	110-120	Total	EXS+
Number	5	2	6	8	4	28	12
Percentage	18%	7%	21%	29%	14%		43%

58% of Year 6 pupils reached the expected standard in Reading which is below the national average. Furthermore, 43% of Pupil Premium children reached the expected standard which is below that of their peers.

YEAR 6 WRITING

Outcome	PKF	WTS	EXS	GDS	Total	EXS+	National
Number	4	34	60	8	92	68	
Percentage	4%	37%	65%	9%		74%	78%

Pupil Premium

Scaled Score	PKF	WTS	EXS	GDS	Total	EXS+
Number	2	9	16	0	28	16
Percentage	7%	32%	57%	0%		57%

74% of Year 6 pupils reached the expected standard in Writing which is 4% below the national average. Furthermore, 57% of Pupil Premium children reached the expected standard which is below that of their peers.

YEAR 6 MATHS

Scaled Score	80-89	90-94	95-99	100-109	110-120	Total	EXS+	National
Number	5	9	16	43	13	91	56	
Percentage	5%	10%	17%	46%	14%		61%	79%

Pupil Premium

Scaled score	80-89	90-94	95-99	100-109	110-120	Total	EXS+
Number	2	5	7	10	1	28	11
Percentage	7%	18%	25%	34%	4%		38%

61% of Year 6 pupils reached the expected standard in Maths which is below the national average. Furthermore, 38% of Pupil Premium children reached the expected standard which is below that of their peers.

KS1 SATs results July 2019

Year 2 READING

Outcome	PKF	WTS	EXS	GDS	Total	EXS+	National
Number	12	28	57	15	114	72	
Percentage	11%	25%	50%	13%		63%	73%

Pupil Premium

Outcome	PKF	WTS	EXS	GDS	Total	EXS+
Number	4	7	16	0	27	
Percentage	15%	26%	59%	0%		59%

63% of Year 2 pupils reached the expected standard in Reading which is below the national average. Furthermore, 59% of Pupil Premium children reached the expected standard which is below that of their peers.

YEAR 2 WRITING

Outcome	PKF	WTS	EXS	GDS	Total	EXS+	National
Number	11	34	64	3	114	64	
Percentage	10%	30%	56%	3%		59%	78%

Pupil Premium

Outcome	PKF	WTS	EXS	GDS	Total	EXS+
Number	4	11	12	0	27	12
Percentage	15%	41%	44%	0%		44%

59% of Year 2 pupils reached the expected standard in Writing which is below the national average. Furthermore, 44% of Pupil Premium children reached the expected standard which is below that of their peers.

YEAR 2 MATHS

Outcome	PKF	WTS	EXS	GDS	Total	EXS+	National
Number	11	26	66	9	114	75	
Percentage	10%	23%	58%	8%		66%	79%

Pupil Premium

Outcome	PKF	WTS	EXS	GDS	Total	EXS+
Number	3	7	16	1	27	17
Percentage	11%	26%	59%	4%		63%

66% of Year 2 pupils reached the expected standard in Maths which is below the national average. Furthermore, 63% of Pupil Premium children reached the expected standard which is below that of their peers.

Pupil Premium Expenditure 2018-2019

To improve outcomes for our most vulnerable children, our Pupil Premium expenditure was spent on the following. Note some costs fit into multiple categories.

<i>Financial Year</i>	<i>Amount of Pupil Premium Funding</i>
2018 – 2019	£177,540
No of FSM or Forever6	132 Pupils £1320 per pupil
No. of Looked After pupils	1 pupils £590 to £900:00 per pupil (Surrey take £1000:00)
No of Service Family pupils	11 pupils £300 per pupil

Use of Funding	Approximate Cost	Details & Impact	
Cost of providing small intervention groups for Mathematics – Year 6 – Focus Group	£8,170	Improving pupil skills in Mathematics – focus on improving skills and confidence levels for those more vulnerable pupils, including pupils within the Pupil and Service Premium cohorts. The confidence of these pupils improved and this is evidenced in the Year 6 results. Focus Group delivered by experienced teacher.	Impact – Of the 15 PP children targeted to meet the expected standard in Maths at the end of KS2, 79% of children met the standard.
To offer emotional and social support through either our individual ELSA support sessions, lunch-break club Lead by ELSA champion and ELSA support team members.	£10,488	Pupils from all Year Groups were supported 1:1 or in small group activities. There was a particular focus on Pupil Premium and Service cohorts within each Year Group. There were also groups every day during lunch breaks (a pass issued to pupils).	
WPA Educational Welfare Services	£15,000	In house attendance officer used to target attendance of key groups and work with the school to ensure we are tracking and monitoring low attendance as not to affect progress.	
SENCO screening of Pupil Premium Children	£6,300	Age related scores for reading obtained and interventions planned to address gaps in learning from these. Progress made against test scores from baselines. These may be measured by progress points/age related score etc.	
Third Space Learning - Focused intervention for Maths	£6,500	Aimed at Yr 6 pupils to close attainment gap in mathematics – run by and assessed by SEN LSA.	Impact – Of the 15 PP children targeted to meet the expected standard in Maths at the end of KS2, 79% of children met the standard.

Cost for resources for Lunchtime Club – ELSA champion and support team members. Lunchtime passes issued to vulnerable pupils	£1,000	All children have access to alternative provision at lunchtime, staffed by the school ELSA team (Monday to Friday) focus placed on Pupil & Service Premium cohorts.	
During and after-school Maths, Grammar and Reading Booster classes for Year 5 and 6.	£5,724	Targeted booster provision to close the gap in Year 6 for PP and vulnerable groups – run and assessed by class teachers	Impact – Of the 17 PP children targeted to meet the expected standard in Reading at the end of KS2, 71% of children met the standard. Furthermore, of the 14 PP children targeted to meet the expected standard in Writing at the end of KS2, 100% of children met the standard.
Reading interventions led by LSAs and interventions supporting pupil premium children e.g. listening skills	£3,000	Small groups to support pupils e.g. Maths key skills, reading. These sessions have supported pupils to have access to a range of books in school.	
Purchase of library texts. PPG children pupil conferencing to identify favourite authors, reading needs, barriers to reading & revision books for KS2 tests.	£6,000	Purchase of fiction and non-fiction for all abilities. Equipment for learning, reflected in a positive attitude towards learning in preparation for development of disengaged reading area.	
Learning Support Assistants support the SENCO to deliver a variety of intervention programmes that address specific individual or group needs/ Maintenance of small class sizes	£6,000	LSAs are leading a range of interventions prioritising Pupil Premium children in need.	
Training and development for staff to support awareness of vulnerability and safe activities online run by Computing specialist.	£450	Increased awareness of risk of vulnerable pupils in making safe choices.	

CPOMS installation and training	£162	Increased tracking and supporting the wellbeing of vulnerable pupils using CPOMS.	
Outstanding Teacher Programme	£4,600	To increase the provision of outstanding teaching by training senior teachers.	
Bug Club/ Nesy/ Chrome Books (inc WIFI) - online resource	£20,400	Purchase of Bug Club/ Nesy and Chrome Books as a home learning resource for PPG children to enhance their access to reading materials. Wifi installed across all 3 sites to increase accessibility to online resources for children.	
Soft Start across the school	£10,000	Children invited to begin school from 8.30am at KS2 - 15 minutes before registration. Aimed at Improving attendance and engagement in school work alongside improving social skills.	Impact: Attendance of our Pupil Premium cohort has improved from 93.68% to 94.1% since the start of our Soft Start initiative.
Bolomba Arts African Drumming and Dance	£1,827	All Year 6/ 4 pupils have opportunities to enrich their understanding of creative expression in other cultures. Increased access and opportunities by making provision affordable. The children performed to parents and teachers in an end of term performance and places for PP children were safeguarded to ensure space for participation.	
Year 6 Residential and curriculum trips	£5,000	A week long outward bound residential to develop teamwork, communication and outdoor learning skills. Aimed at increasing children's cultural capital and experiences outside the classroom with a clear link to leaning and development.	
EYFS consultancy	£6,000	EYFS consultant working with Early Years staff to develop and implement Quality First Teaching strategies and other external trainers delivering inset and Twilights.	

Head of Infants QFT in EYFS	£5,000	Modelling and coaching in EYFS to raise standards, model QFT teaching, NQT Support, raise achievement of PPG children. Improve quality first teaching for deprived pupils. PPG children to achieve targets. This modelling contributed to a 25% increase in teacher performance.
Head of Juniors QFT in Year 4	£5,000	Modelling and coaching in Year 4 to raise standards, model QFT teaching, NQT Support, raise achievement of PPG children. Improve quality first teaching for deprived pupils. PPG children to achieve targets. This modelling contributed to a 25% increase in teacher performance.

Planned Pupil Premium Expenditure 2019-2020

South Camberley is committed to excellence for all children and therefore put extra funding towards the pupil premium cohort in order to enhance their experience.

<i>Financial Year</i>	<i>Amount of Pupil Premium Funding</i>
2019 - 2020	£181,420
No of FSM or Forever6	130 pupils £1320 per pupil
No. of Looked After pupils	2 pupils £590 to £900:00 per pupil (Surrey take £1000:00)
No of Service Family pupils	8 pupils £300 per pupil

Pupil Premium funding for the 2019/20 academic year

Pupils eligible for the Pupil Premium funding		
Numbers of pupils on roll in our school in 2019-20	687	
Number of pupils eligible for Pupil Premium in 2019-20	145	
Percentage of pupils eligible for Pupil Premium in 2019-10	21%	
Funding Received		
The amount of Pupil Premium funding the school received for 2019-10	£181,420	
Specific barriers/ issues at our school		
<p>English as an Additional Language – 21% of children who receive Pupil Premium funding are EAL. The vast majority of these children's first languages are Nepali, Bengali and Turkish. Although the school, as a whole, has a high percentage of EAL children (40%), we are keen to target the most vulnerable children and families within our community.</p> <p>Low outcomes at KS2 – 1/3 of PP children left KS2 having met the expected standard, leaving 2/3 of PP children having not acquired the necessary skills to be 'secondary ready'. As a school we are motivated to ensure a higher percentage of PP children leave our school ready and prepared to take the next step in their schooling.</p>		
How we plan to use the funding		
	Estimate	
<p>Quality First Education – For all children</p>	<p>Developing a clear focus on the developing 'quality first teaching' strategies across all 3 sites to improve provision for all children – through:</p> <ul style="list-style-type: none"> - increased, targeted training and CPD for teaching staff and support staff with a robust focus on QFT and vulnerable groups. - implementation of a high quality curriculum and training to focus on: in-class support strategies and quality feedback and assessment. - structured monitoring schedule to track implementation and impact. - Quality First Teaching Deputy Head (Summer Term) - Purchase of high quality texts and resources 	£80,000
<p>Quality Access Participation Independence – for those children with additional need</p>	<p>Improvement of outcomes at KS2 –</p> <ul style="list-style-type: none"> - Yr 6 focus group (M) - Yr 6 targeted 'Booster classes' (R, SPAG, M) - Yr 5 Targeted focus group (M) 	£40,000
	<p>Developing practice to support vulnerable learners – Inclusion Assistant Head to roll out new strategic changes and to provide support through training and in-class observations to improve quality of in-class provision. Increased focus on quality teaching strategies within CPD programme with high quality inset programmes.</p>	£15,000

	Funded additional support – - Third-Space Learning/ Bug Club/ Nussy resources - ELSA support and access to counselling - Tracked intervention programme across the school - Specialist maths teacher	£20,000
	Development of wider skills and experiences- - WPA attendance services - Resident artist - KS1 visit to Camberley Theatre/ support for trips - Specific resources to support in-class - Targeted/ personalised clubs (inc swimming) - Computing/ Art Pupil Premium projects - Picture News and cultural debate - Support with purchasing uniform	£30,000
The expected impact of the funding and our approach		
<ul style="list-style-type: none"> - To implement a culture that quality teaching leads to increased access and participation in lessons which ultimately lead to prepared and independent learners. - To narrow attainment gaps throughout all year groups. - Improved outcomes at KS1 and KS2 for all children but with a focus on vulnerable groups such as EAL and Pupil Premium. - To develop a culture of learning and a love for learning through increased opportunity for children to develop their understanding of the world. 		