

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	N/A
Total amount allocated for 2023/24	£20,670
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£20,670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,670

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	At least 40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	At least 90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	At least 95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>	<b>Total fund allocated: £7,000</b>	<b>Date Updated: November 2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>33%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children engage in and recognise the importance of regular physical activity for their mental and physical well-being.</li> <li>A positive culture integrates physical activity into the school day through active travel to and from school, active playgrounds and active lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase an ActivAll wall to promote fun daily activity</li> <li>Continue to develop use of the outdoor PE with the outdoor gym, extra-curricular activities and break times at the junior site.</li> </ul>	ActivAll Wall  £4,000		
<ul style="list-style-type: none"> <li>More children attend school earlier and engage in 15-20 minutes of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to run before school sports clubs at all sites.</li> <li>Further develop the use of clubs.</li> </ul>			
<ul style="list-style-type: none"> <li>Encourage use of Outdoor Gym during PE curriculum time, extracurricular activities and children's free time.</li> </ul>	<ul style="list-style-type: none"> <li>Develop provision for children identified as inactive – use of Outdoor Gym will be paramount.</li> <li>Ensure lessons are sufficiently resourced with appropriate equipment.</li> </ul>	Equipment for PE Football nets, basketballs, tennis balls, bibs, nets for goals, nets for basketball  Playground equipment for lunchtime Ball and scoop, tunnels for infants, Large cones for scooter area, Bean bag throw game, hoops, skipping ropes  £3,000		
<ul style="list-style-type: none"> <li>Compete with other schools in the local association, working closely with Active Surrey to provide the children with a range of activities and courses.</li> </ul>				
<ul style="list-style-type: none"> <li>Promote daily physical activity to ensure that it has a high profile with our children and families.</li> </ul>	<ul style="list-style-type: none"> <li>Fortnightly sports section in the newsletter to promote active travel to and from school.</li> </ul>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,502.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop our school website, communications and displays to promote PE/sports, encourage increased participation and boost parent engagement.</li> </ul>	<ul style="list-style-type: none"> <li>The profile of PE is high to ensure children are enthusiastic about PE and extra-curricular activities.</li> </ul>			
<ul style="list-style-type: none"> <li>Invest in specialist sports coaches to lead a variety of extra-curricular sports clubs in school and within curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure high-quality provision to develop a love of sport.</li> </ul>	Sports coaches lunch provision £4,875		
<ul style="list-style-type: none"> <li>Increase internal school fixtures to promote interhouse competitions and raise the profile of sports in every year group.</li> </ul>	<ul style="list-style-type: none"> <li>Strengthen links with local secondary schools and community sports clubs</li> </ul>			
<ul style="list-style-type: none"> <li>Establish an ambassador programme for UKS1 (Year 2) and UKS2 (Years 5 and 6) to develop a sports leadership programme.</li> </ul>	<ul style="list-style-type: none"> <li>Interhouse competitions to be delivered by PE lead and Y5/6 ambassadors.</li> </ul>			
<ul style="list-style-type: none"> <li>Review the condition of current equipment and resources. Use pupil voice to identify what additional equipment that they would like to have available during PE lessons, clubs and break and lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>Training for Year 5 and 6 Sport Leaders in order for them to deliver playground games for lower year groups and lead an 'inspire' themed event hosted at our school.</li> </ul>	Active Surrey membership £550		
<ul style="list-style-type: none"> <li>Raise the profile of sports across the school</li> </ul>	<ul style="list-style-type: none"> <li>All children attending school fixtures or competitions to wear school branded kits to promote representing the school.</li> <li>Purchasing of bespoke kits for external competitions to raise the profile of sport and competition.</li> <li>Purchase PE and lunchtime play equipment resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities.</li> </ul>	Branded sports clothing £1,000		

<p>Increase access to a range of sporting literature in every classroom</p>	<ul style="list-style-type: none"> <li>Purchase a range of fiction and non-fiction sports books to promote a love of a range of sports.</li> </ul>	<p>Sporting literature/magazines</p> <p>£77.80</p>		
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p>				<p>Percentage of total allocation 4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £794.30</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Professional development to increase knowledge and skills of a wider range of sports.</li> <li>PE lead to monitor the teaching of PE across the school.</li> <li>Train Teaching Assistants and sports ambassadors from Year 5/6 to lead active and fun games during play and lunchtimes.</li> <li>Planning of teaching and learning across KS1 and KS2 enables and ensures coverage of the NC.</li> </ul>	<ul style="list-style-type: none"> <li>CPD opportunities provided through Active Surrey and the National College.</li> <li>PE lead and Active Surrey to provide training to Year 2/5/6 sports ambassadors.</li> <li>Release PE leader and a member of SLT to monitor the teaching of PE and provision of activities during break and lunch times.</li> </ul>	<p>Leadership training £295</p> <p>Subject leadership monitoring days x2 £499.30</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£4,353	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The school environment emphasises mental and physical well-being.</li> <li>Educate children about living a physical and healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Promoting physical activity and good health</li> <li>Promote the impact of PE on mental wellbeing</li> <li>Increase the amount of sporting events for all year groups, enabling them to participate in a broad range of different physical activities</li> </ul>	Sports day at Henley Fort £450		
<ul style="list-style-type: none"> <li>To increase the range of clubs offered to the children, including those that relate to mental health and well-being.</li> <li>To create further links with the local sporting and school community.</li> </ul>	<ul style="list-style-type: none"> <li>Commando Joe to support emotional resilience, team building and wellbeing</li> </ul>	Commando Joe £600		
<ul style="list-style-type: none"> <li>To ensure that the PE planning covers a wide range of sports</li> </ul>	<ul style="list-style-type: none"> <li>External specialists to deliver Quidditch (Harry Potter inspired game that combines a range of different sports).</li> </ul>	Quidditch competition £1683		
<ul style="list-style-type: none"> <li>Provide top-up swimming lessons and clinics for children who fail to reach swimming outcomes as well as swimming clinics for children on pupil premium register.</li> </ul>	<ul style="list-style-type: none"> <li>Provide swimming tuition to a group of Year 6 children requiring additional support.</li> </ul>	Swimming top up £1620		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,019.90	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in local sports tournaments, fixtures and festivals (including inclusive sports event) through membership of and liaising with the local sports partnership (Surrey Active Sport).</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to attend regular Surrey Active meetings to ensure regular external fixtures.</li> <li>Children to attend sporting events of a range of different sports.</li> </ul>	Attend Surrey Storm (English netball team) competition £408  Guildford Flames game and tour £176.90  Chelsea Ladies football match £135		
<ul style="list-style-type: none"> <li>All children have opportunities to participate in competitive sport, both intra-school and inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Pool hire for South Camberley swimming gala</li> </ul>	Places Leisure Camberley pool hire £300		
<ul style="list-style-type: none"> <li>Use of Outdoor Gym to inspire children to develop physically, in preparation for competitive sport.</li> <li>A range of sports clubs on offer to inspire children to compete in a variety of activities within the local community</li> </ul>	<ul style="list-style-type: none"> <li>Professional athlete visit to inspire children.</li> <li>External specialist to deliver a sports afternoon to each year group.</li> </ul>	£1,000		

<ul style="list-style-type: none"> <li>Sports week to offer children the opportunity to compete in a range of different sports and promote daily physical activity.</li> </ul>				
<ul style="list-style-type: none"> <li>Inter-school events(SSHPA) Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.</li> </ul>				

Signed off by	
Head Teacher:	N wright
Date:	Nov 23
Subject Leader:	J. Warden
Date:	Nov 23
Governor:	M. Gliniecki/T. Ray
Date:	Nov.23