



# SOUTH CAMBERLEY PRIMARY AND NURSERY SCHOOL



Sports Premium Funding Allocation  
2022-2023

### Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24?	0.00
Total amount allocated for 2022/23	21,040.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	21,040.00

### Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88.8%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,040	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			26.59%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Purchase a broader range of equipment for the Autumn term to actively engage more children for longer through the PE Curriculum.</p> <p>Specialist Sports coach: For lunchtime provision – Will take control and lead an area of activities/tournaments at lunchtimes to increase participation and provide fun and enjoyable experiences at lunchtime.</p>	<p>Allow for better provision during break, lunchtime, P.E and outdoor education lessons to help engage children in a healthy and active lifestyle during the Autumn Term</p> <p>Hire of a specialist sports coach who will deliver lunchtime clubs to engage all children in daily physical activity.</p>	<p>£3126</p> <p>£2,469.24</p>	<p>The school now has had an increase from eight sports, to 12 sports being learnt throughout the academic year in a variety of sports, showing a clear progression from week to week as well as showing a progression through the key stages. We introduced sports such as Rounders, badminton, Volleyball, Fundamentals into the PE curriculum.</p> <p>Children more active generally, taking part without needing a rest.</p> <p>Children are visibly more active at break times and lunch times with new and varied equipment; this also reduces any potential problems arising as a result of boredom.</p>	<p>Work more closely with parents to encourage children to cycle, walk or scoot to school. Offer information on the benefits of leaving the car at home.</p> <p>Encourage children to use their 'bikeability' skills to cycle safely whilst at home with an adult. Children who ride their bike on smaller roads at a younger age are more likely to ride their bikes as they get older – therefore making this more sustainable.</p> <p>Offer air pollution lessons to classes throughout the school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.95%
Intent	Implementation		Impact	
<p>Success trip for identified students: To generate a link between academic success and leading an active lifestyle.</p> <p>Celebrations of Physical activity, PE and sport across school in assemblies and on twitter to show the children that school regards sport as extremely important as a stand-alone subject/activity but also how it impacts individuals as a whole.</p> <p>Teachers running extra-curricular clubs to show the children how all staff hold a passion for sport and understand the importance of physical activity.</p> <p>Fundraising sport competitions to raise whole school values.</p> <p>Use PE lessons and active lessons to make cross-curricular links- muscles, heart rate for example.</p> <p>Increase the activity levels of children and demonstrate to them a broader range of what it means to live a healthy lifestyle across school</p>	<p>Hosting a success trip for identified student as a way to improve attainment, behaviour within school.</p> <p>Winning teams in the inter-school and intra-school tournaments have their picture displayed.</p> <p>Use full sports kit for school teams to be represented.</p> <p>Congratulate the children on being chosen to represent the school and explain what it means to do so. Point out that it is great that they have been chosen and are going to take part. Encourage competitiveness by telling the children that they may be able to show their trophy/certificate in assembly and have their photo on the wall.</p> <p>Sport achievements to be put on the website.</p> <p>PE subject leader to plan extra-curricular clubs alongside staff running the clubs to ensure they are contributing to the recommended daily physical activity. Increase from ten sporting after school clubs being run a week, to eighteen.</p> <p>Children run a sponsored mini marathon.</p>	£200	<p>School website is updated with PE and sports success. Overall performance levels have improved</p> <p>Children recognise that all staff value an active, healthy lifestyle and respond by doing so themselves as this is discussed during PE to gain an understanding of the childrens ideas of what an active and healthy lifestyle is.</p> <p>Children understand the Importance of exercise and the effect that it can have on their body.</p>	<p>Develop PE display boards further to encourage activity out of school, not just in school</p> <p>Invite athletes/sports people in, trying to choose a different sport each time.</p> <p>Create more links with local clubs.</p> <p>School to introduce a half termly 'success story' of an elite athlete and display for all school to see.</p> <p>Children have the active lifestyle embedded within them and take it home to educate their parents about the importance of exercise.</p> <p>School to continue to raise the profile of sport, physical activity and healthy eating by continuously updating PE boards for information on activity levels, achievement through sport, healthy foods, foods that are surprisingly high in sugar</p> <p>Children will start to make healthier choices themselves out of school too as they are used to choosing healthy, balanced meals in school</p>



	<p>PE leader attending PE conference feedback to sports coach and teachers.</p> <p>Ensure school are providing a platform for the children to be physically active where possible. Ensure active break times so children have plenty to do. Order new equipment for play times and have regular meetings with lunch staff to discuss games they can play with the children.</p> <p>Lunch menu is regularly monitored to ensure school are adhering to current guidelines and there is a range of healthy choices.</p> <p>Inform staff of the importance of at least 30 minutes of physical activity.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.03%
Intent	Implementation		Impact	
<p>Support more experienced staff in the delivery of PE to all abilities of children.</p> <p>Assist with termly PE assessments.</p> <p>Highlight areas of development and implement strategies to improve results.</p>	<p>PE leader attending annual PE conference to look at new initiatives</p> <p>PE subject leader to provide updates throughout the school year in staff meetings.</p> <p>PE subject leader to undertake lesson observations throughout the year to look at teaching, learning and assessment in physical education. Lesson observations happened at least once a term, with the teacher</p>		<p>All staff becoming more aware of the need of physical activity and the importance of it throughout school, not just in PE. This means the staff and school ethos of children being physically active is embedded and children are now making more decisions to be active</p> <p>Better subject knowledge for both TAs and teachers, who are now more confident to take a more active role in lessons/ lunchtimes activities etc</p>	<p>This will be sustainable as all staff will have received the training etc and will therefore be up-skilled and more confident. This training will continue through regular CPD and then the teachers being up-skilled can continue to train the next generation of teachers. Their good practice can be observed by others.</p>

<b>Active Sport Subscription</b>	<p>being given the observation form and feedback.</p> <p>Teachers and staff to observe good lessons of other practitioners/sports coach/PE leader.</p> <p>Active Sport Subscription</p>	<p>£850</p>	<p>All staff seeing regular good or better lesson in PE and all staff more confident to deliver/ take an active part in these lessons to allow children to progress</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead with professional learning for all staff</p> <p>PE subject leader networks with other leaders to share good practice of leadership and lessons</p>	<p>PE subject leader to support new staff in school with planning and delivery of lessons.</p> <p>PE subject leader to identify any staff in need of further CPD/support- this could also happen via outside training too if needed.</p> <p>If needed, pair staff up to teach lessons and give each other feedback for a half term.</p> <p>PE subject leader to monitor and provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67.39%
Intent	Implementation		Impact	
<p>Additional achievements:</p> <p>Have high quality equipment available that is interesting and enjoyable to use in lesson times, play times and after school activities.</p>	<p>Ensure there are a broad range of extra-curricular activities such as:</p> <p>Different invasion games</p> <p>Dance</p> <p>Athletics</p> <p>Gymnastics</p> <p>Sports coach/ teachers/ PE leader to work together when planning to ensure variety of skills being taught.</p>		<p>Increased levels of knowledge from the different specially trained coaches giving children an opportunity to utilise the expertise of specialist coaches.</p> <p>Increased participation in extra- curricular activities, from 39% to 41% across the school.</p> <p>Interest from a wider range of children with the varied activities on offer, such as badminton. Rounders and cricket.</p>	<p>Continue to hire different coaches to improve skillset of children and make them more active.</p> <p>Create links with out of school clubs</p> <p>Continue to give the children the opportunity to take part in competitive games against one another and children from other schools</p>

<p><b>Pools to schools:</b> Hire of pop up swimming pool to provide extra lessons for PP children.</p> <p>Development of Outdoor Education area: James Road site – Children should have an area in which they can explore and create whilst always remaining safe.</p>	<p>Continue to purchase high quality, varied equipment and give sports leader chance to plan activities these to be regularly reviewed.</p> <p>Emphasise the importance of looking after equipment to children.</p> <p>Arrange a pupil survey to discover what pupils would like on top of current equipment.</p> <p>Monitor participation and find out who the children are that are not regularly taking part- try to break down barriers to these childrens' participation levels.</p> <p>Ensure extra-curricular activities have maximum uptake to engage as many pupils as possible.</p> <p>Ensure PP and least active get extra support through additional lessons or after-school club, with these children accessing at least one extra lesson a week whilst the pool is at school. By hiring our own pool delivery to school will cut down on travel time which has a reduced impact on learning.</p> <p>To allow the children to be able to explore and create whilst remaining safe during their break times and their lunchtimes, aiming at PP and least active getting active through play.</p>	<p>£1620</p> <p>£12,559.76</p>	<p>Children taking part but at the same time becoming more competitive after being involved in competitive matches, both within school and against different schools. Intra competitions taking place every Wednesday, and inter competitions happening in the last two lessons at the end of every half term.</p> <p>Clubs running 5 days after school giving each class an opportunity for a different day. This day is changed each half term to allow children who can't make a certain day to have the opportunity to take part- these clubs are varied in sport/activity</p> <p><b>Wider impact as a result of the above:</b> Behaviour has improved at lunch times and break times as they are busier and more active. This is known as children are receiving less reflections from lunch time and children are going back into class from lunch ready to learn.</p> <p>Behaviour has improved in an afternoon, straight after their exercise.</p> <p>97% of children have correct kit in school and forget less often.</p>	<p>Give children the chance to be competitive within PE so they know what it's like to both win, and to lose, therefore continuing to increase their motivation to be more and more successful and as a result, becoming more active children, going on to be more active adults</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.02%
Intent	Implementation		Impact	
<p><b>Inter-school events (e.g. competition fees, staff time):</b> Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.</p> <p>Continue to organise intra-school competitions.</p> <p>Surrey Primary Schools Dodgeball Tournament</p> <p>Sports Week</p> <p>Quidditch</p> <p>Olympian</p> <p>Prostrike</p> <p>Ash Freestyle</p> <p><b>Targeted sports clubs and intra/inter-competitions:</b> Greater participation in sports by targeted groups of pupils.</p>	<p>This includes our membership of the local school sports partnership, enabling us to join area-wide competitions throughout the year and access CPD opportunities for staff. Also promoting all year groups to see the value associated with participating within competitive sports and representing the school. Make a note of children who are involved in competitive sport against other schools.</p> <p>Ensure children are shown South Camberley kit prior to tournament so children can strive for this and then are given chance to wear it when competing.</p> <p>Ensure all children have the chance to represent their school in a competition.</p> <p>All children compete in the inter house tournament each half term which is on top of their PE.</p> <p>To create more links with local clubs and after doing each sport in PE, show children local clubs to get involved with- display these on the PE board.</p>	<p>£150</p> <p>£65</p>	<p>Children take part in competitive sport once per half term within school and at least once per term against other schools- children look forward to this and are often asking about it for weeks beforehand. The children understand the importance of taking part, but these competitive games also instil values of winning and losing and fair play.</p> <p>Children taking pride in representing their school and going on to sign up with out of school clubs.</p> <p>Children enjoy being part of a team and wearing the South Camberley kit.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b></p> <p>Increased confidence and standards in invasion games in PE.</p> <p>Better teamwork in PE and throughout the curriculum.</p> <p>Eighteen sports ambassadors took 'lead roles' in other areas as a result of being part of a team in PE and through sport, helping to run lunchtime clubs, sports days and warm ups in PE lessons.</p>	<p>Develop idea of beating personal bests when completing things like the daily mile.</p> <p>Give the children the chance to be competitive if they want when completing things that are generally non-competitive.</p> <p>Give children goals to aim for, both short and long term.</p> <p>Ask children to come up with a realistic goal and also a WOW goal which they would only get to with devotion and hard work for a number of years.</p> <p>Outcome of festivals and competitions are reviewed and any changes put into next LTP.</p>



		<p>Better behaviour in PE as children have a festival to strive for.</p> <p>10% more girls keen to take part in competitive sport after seeing success of some of their peers.</p> <p>Sportsmanship and gamesmanship have improved.</p> <p>The increased competition element has meant that South Camberley become more competitive in all sports.</p> <p>Competitive sports which all children are not used to playing out of school, has attracted more players to local teams.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Calum Roots
Date:	11/07/2023
Governor:	
Date:	