Year 2 Curriculum Map

Autumn term	Spring term	Summer term

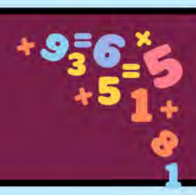
Reading

Mr Majika Hue The Legend of Spud Murphy Grandad's Island Bog Baby Slime Book Detective Dog Beegu The Marvelous Moon Map How to wash a wholly mammoth Twas the Night before Christmas The Colour of Home George's Marvelous Medicine	The Deep Dark Wood Jim and the Bean Stalk Lost and Found Up and Down Tell Me A Dragon Katie in London Rosa Parks Emmeline Pankhurst Proudest Blue Hey You!	The Bear and the Piano Wolves The Dragon Machine The Monster Crisp Guzzler Osbourne stories Billie and the Minpins Annais stories The Owl Who was afraid of the dark Grimwood

Writing

<u>Grammarsaurus</u> Place value of grammar and punctuation Narrative Instructions - linked to sciecne Performance poetry	Recount from the perspective of a character - Jim, giant, mum etc. Recount - linked to history and trip to Windsor Local area trip write linked to geography Character description Tell Me a Dragon - linked to computing Animal explanation - linked to science What is important to Muslims? - link to RE and Proudest Blue	Great Fire of London - diary of event inspired by Samuel Pepys' diary Report - linked to history Poetry writing - as the fire Film unit - Snack Attack: narrative Non chron - deadly beasts

Maths



Place Value (Within 100) Addition & Subtraction (Within 100)	Money Multiplication & Division	Multiplication & Division Length & Height	Mass, Capacity & Temperature Statistics	Fractions Time 1/2	Position & Direction Problem Solving

Science

Animals, including humans Scientist focus: Charles Macintosh	Everyday materials	Plants	Living things and their habitats Scientist focus: David Attenborough

Year 2 Curriculum Map

History

Queen Victoria to Charles III

The Great Fire of London

Geography

How do we get to where we want to go?
Local area and map skills

Environmental thread: What is pollution and how can we prevent it?

Computing

Online Safety

Digitial Literacy
Chatterpix

Information Technology
Presenting information using Google Slides

Online Safety

Digital Literacy
Create a class website on Google sites

Information Technology
Researching a topic
Popplet Lite

Online Safety

Information Technology
Online Surveys using Google Forms

Computer Science
Space Animation
Hopscotch

PE

Fundamentals
Gymnastics

Target games
Team Building

Dance
Ball Skills

Invasion

Athletics
Net and Wall

Striking and Fielding
Sending and Receiving

RE

Christianity
What is God like for Christians?

Christianity
Why is giving important to Christians?
Why do Christians call Jesus saviour?

Islam
What is important for Muslim families?

Islam
Who is Allah and why do Muslims worship him?

Golden threads
Is giving better than receiving?

Golden threads
Is giving better than receiving?

PSHE

Me and my relationships
Bullying & teasing
Our school rules about bullying
Being a good friend
Feelings/self-regulation

Valuing Differences
Being kind & helping others
Celebrating difference
People who help us
Listening Skills

Keeping safe
Safe & unsafe secrets
Appropriate touch
Medicine safety

Rights and Respect
Cooperation
Self-regulation
Online safety
Looking after money - saving & spending

Being my best
Growth Mindset
Looking after my body
Hygiene & health
Exercise & sleep

Growing and Changing
Life cycles
Dealing with loss
Being supportive
Growing & changing
Privacy

Year 2 Curriculum Map

Art

Exploring Cityscapes and Landscapes
Stephen Wiltshire, Clarice Cliff

Blending like ... Georgia O'Keeffe

Aerial Coastlines:
creating shades and tints
Nina Brooke

DT

Structures and Mechanisms
(Oscillating Levers)

Textiles

Food technology:
sandwiches

Music

Playing in an orchestra <u>Musical dimensions:</u>
'pulse, rhythm and pitch' Christmas concert

<u>Musical skills</u>: composition Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.

<u>Musical skills</u>: improvisation and performance Play tuned and untuned instruments musically- learning to play recorders Sing Up Day

Forest School

Identification refresh on tools and build

Fire structures
National Birdwatch
30 days wild