

## Year 2 – Summer Term

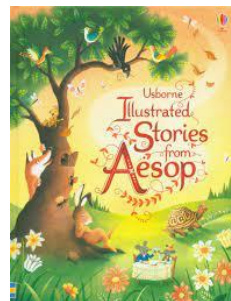
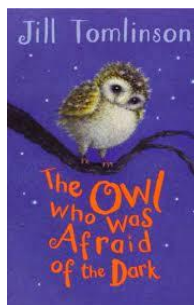
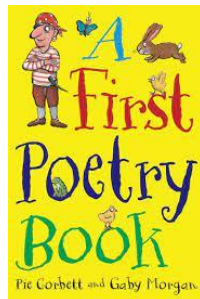


### Maths

During each of our daily maths lessons we work through a variety of fluency, reasoning and problem-solving tasks. During the first few weeks, we will be learning all about time. We will be looking at both digital and analogue clocks and making connections to our time tables and fractions throughout this unit. Pupils will then go on to learn more about measurement and mass where we will use a range of resources to support children with solving a range of real life problems. Which will then move us on to fractions and diving deeper into multiplication and division where pupils will draw on what we have already learnt to solve problems in different contexts.

### Reading

We read a wide whole class reading them linked to our who was Afraid of and the Minpins are focus this term. develop their skills through these



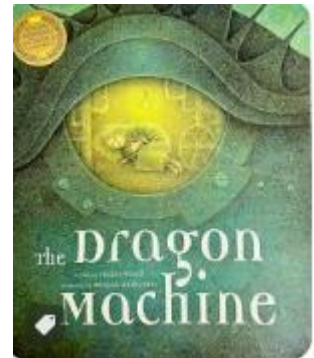
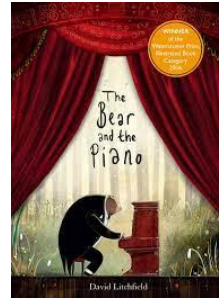
texts. As part of reading enrichment, your child's class teacher will also read Usborne Illustrated Stories from Aesop.

range of texts in our lessons, many of curriculum. The Owl the Dark and Billy the main texts of Children will comprehension rich and engaging

### Writing

During this term we will use the text The Bear and the Piano to write a narrative. We will use the film clip Baboon on the Moon and The Dragon Machine to write letters. We will also be revising our Grammarasaurus Spelling Punctuation & Grammar lessons ensuring our sentences have a subject and verb. After our trip to the seaside we will be writing a postcard, a recount and a persuasive leaflet. Some children will progress their writing by learning to join their handwriting.

## Science



Our science during the summer term focuses on living things and their habitats. Children will be taught to explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will also learn to identify and name a variety of plants and animals in their habitats, including microhabitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## P.E.



In PE this term pupils will be learning about striking and fielding, net and wall games, athletics and sending and receiving. Each of these topics will allow pupils to continue to build on their team working skills and become better communicators as they work with each other to achieve a similar goal.

## History/Geography



Our first topic will be 'What is a monarchy?'. Here we will learn about what a monarchy is, different monarchs from the past and different royal residences.

Our second topic will be Coastline, where we will learn about key human and physical features found at different coastlines, as well as comparing different coastlines in the United Kingdom.



## DT/Art

Year 2 will be taking part in both DT and art over the summer term. The first 6 weeks pupils will be learning about structures and mechanisms in DT and will then move on to weekly art lessons with Mrs Jones.

As part of our DT topic we will also be visiting Pizza Express where we will learn how to stay hygienic, follow instructions and make a healthy meal. This will support the children with their upcoming food tech food in Summer 2.

## Computing



This term we will be using Chatterpix. We will be writing our own scripts to share our knowledge of our topic 'What is a monarchy?' before presenting this knowledge through the Chatterpix app. We will also be using Hopscotch to create simple algorithms in order to code a short story.

## R.E

Year 2 will then be learning all about what is important for Muslim families. Pupils will describe how teachings / words from the Qur'an or stories from the life of Muhammad might inspire Muslims and make connections with what inspires them and compare aspects of their own experiences and those of others, identifying what influences their lives.

### Learning for Life



In Learning for Life we will be focusing on relationships. This is a very varied topic but essential to how we interact with those around us! We will be learning about what how to deal with the demands of different aspects of relationships with those around us and most importantly with ourselves. We will continue to look at mental health and the best way to develop health relationships. We will also be developing strategies to deal with loss and good ways to keep us safe online!

Every other week we will continue to learn about the Zones of Regulation. We will explore how we are feeling and the strategies we can use to help us get back into the 'green zone'.

### How can I support my child?

Regular reading and discussion with your child about their chosen reading book is still very valuable. We ask that your child's reading is logged onto Boom Reader, at least three times a week.

In addition to this, children will also need to log in to our maths programme, Times Table Rockstars to earn coins and certificates to become masters of their times tables. Please ask your class teacher if you need a reminder of your usernames or passwords.

This half term children will begin bringing home their spelling logs which include their personal spellings. Children will be expected to practice these spellings at home and bring their logs back to school each morning.

### Useful Websites

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://trockstars.com/>
- <https://mathsframe.co.uk/>
- <https://www.mathsisfun.com/>
- <https://www.activelearnprimary.co.uk/login?c=0>
- <https://www.spellingshed.com/en-gb/>
- <https://classroom.thenational.academy/>
- <https://www.nessy.com/en-gb>