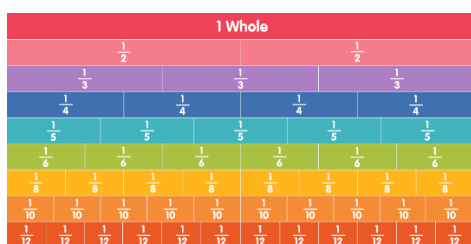
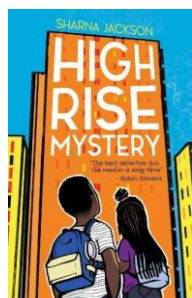
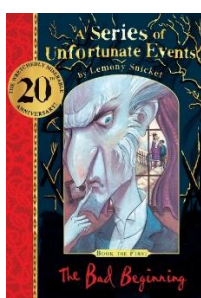
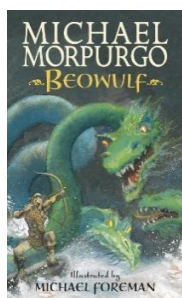


Year 5 – Summer Term



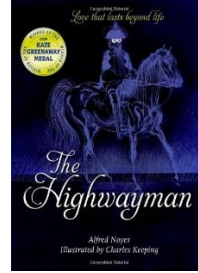
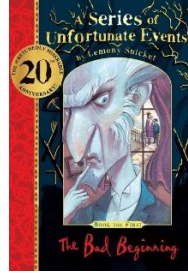
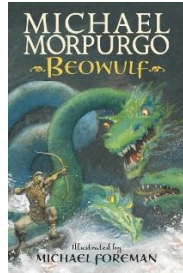
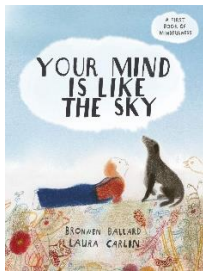
Maths

Throughout all our maths lessons we work through a variety of differing fluency, reasoning and problem-solving tasks. During the summer term, we will be focusing on children's understanding of fractions, decimals and percentages. We will also focus on factors, multiples and primes. Finally, we will explore converting units and angles.



Reading

We read a wide range of texts in our whole class reading lessons, many of them linked to our curriculum. *Beowulf* and *A Series of Unfortunate Events* are the main texts of focus this term. Other texts that will be explored are: *The Highwayman* and *A Midsummer's Night's Dream*. Children will develop their comprehension skills through these rich and engaging texts. As part of reading enrichment, your child's class teacher will read *The Graveyard Book* and *High Rise Mystery*.



Writing

During this term we will use the texts *Beowulf*, *A Series of Unfortunate Events* and *The Highway Man*. The texts will lead to the following writing outcomes:

- Myth – *Beowulf*
- Poem – *The Highway Man*
- Persuasive Speech – *Little Freak*
- Performance poetry – *A Midsummer's Night's Dream*
- Playscript – *A Series of Unfortunate Events*

After a visit to Kew Garden, the children will write a report on the rainforests.

Science

Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Pupils will be learning the life process of reproduction in some plants and animals. Our trip to Kew Garden will support the learning of plants.



P.E.

We begin the term with tag rugby and cricket. Children will then move onto athletics in preparation for sports day.

Topic

In geography, we will continue exploring rainforests. Children will learn to recognise rainforests around the world. Learn what they are, where they are, what they contain and who lives in them. This will further be reinforced by our trip to Kew Gardens.

Computing

Building on their knowledge of coding a physical device from Year 4 using Lego WeDo. Children will be programming using a motor and distance sensor.



R.E

Children will be learning how a Mosque can help them learn about the Muslim faith. For Christianity, children will learn about how God is three yet one.



Learning for Life

Children will be learning about building positive relationships online. Pupils will learn about their rights and responsibilities within an online community and how to stay safe online.

Zones of Regulation in our Learning for Life curriculum

We are going to continue teaching lessons on the different types of emotions, understanding how they make us feel and strategies for regulating our emotions.



Music

This term, we will be learning specialist

and Attenborough will explore two songs: Make you feel my love and The Fresh Prince of Bel-Air in their music lessons. They will sing, play, improvise and compose these songs using musical instruments, with a focus on pulse rhythm and pitch.

Anning class will be drumming with a teacher. Peake



MFL

In MFL we will be continuing our study of French. Our topic this term is 'Chez Moi'. The unit starts with learning how to say if we live in a house or an apartment and 10 nouns and their appropriate indefinite articles/determiners for rooms of the house via a variety of speaking, listening, reading and written tasks.

Home Learning

Reading

Boom Reader

Spelling

Spelling Log

Google Classroom activity

SPaG

Google Classroom activity

Maths

How can I support my child?

Regular reading and discussion with your child about their chosen reading book is still very valuable. Encourage them to record their reading and to complete the weekly task in their reading diary. Supporting your child with the learning of their weekly spelling and mastery of the multiplication tables is also a valuable skill.

Useful Websites

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://ttrockstars.com/>
- <https://mathsframe.co.uk/>
- <https://www.mathsisfun.com/>
- <https://www.activelearnprimary.co.uk/login?c=0>
- <https://www.spellingshed.com/en-gb/>
- <https://classroom.thenational.academy/>
- <https://www.nessy.com/en-gb>