

Year 4 – Summer Term

ROMAN NUMERALS

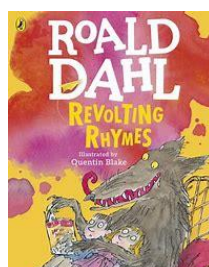
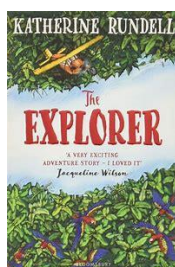
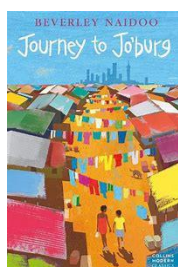
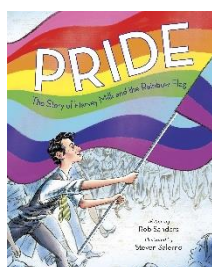
1	I	11	XI	30	XXX
2	II	12	XII	40	XL
3	III	13	XIII	50	L
4	IV	14	XIV	60	LX
5	V	15	XV	70	LXX
6	VI	16	XVI	80	LXXX
7	VII	17	XVII	90	XC
8	VIII	18	XVIII	100	C
9	IX	19	XIX	500	D
10	X	20	XX	1000	M

1 2 3 4.5



Maths

Throughout all our maths lessons we work through a variety of differing fluency, reasoning and problem-solving tasks. During the summer term we focus on fractions, decimals, money, measure, and roman numerals.



Reading

We read a wide range of diverse texts in our whole class reading lessons, many of them linked to our curriculum. Our texts this term include a range of fiction and poetry. Children will develop their comprehension skills through these rich and engaging texts. As part of reading enrichment, your child's class teacher will read The Land of Roar.

Writing

In English, we will be writing an atmospheric narrative based on a CGI film about Dracula's Whitby. Children will develop their letter writing skills as they write from the perspective of a character from Journey to Jo'Burg. Our Pride text will inspire children's persuasive speech writing. Throughout these pieces, children will be consolidating their understanding of sentence structure and shall be using a range of punctuation.



Science

Our science during the summer term will focus on Living Things and their Habitats and Sound. Within the topic of Living Things and their Habitats, children will understand and recognise that living things can be grouped in a variety of ways, explore and use classification keys and recognise that environments can change and that this can sometimes pose dangers to living things. When studying sound, children will be exploring how sounds are made through vibrations, the differing pitches and volumes of sounds, as well as the effect of distance on a given sound.



P.E.

Our specialist PE teachers will teach the skills required for athletics and cricket. They will start looking at their sports day activities.



History

This term our history topic will focus on life in Britain during the Victorian era. We will be exploring the key changes that occurred during this time which subsequently impacted society today. These changes include schooling, workhouses, industrialisation and the development of railways in Britain. Children will be visiting the Museum of Farnham to gain perspective on the lives of school children living in the Victorian era. Throughout this unit we will be exploring the key historical skills such as chronology, sourcing cause and effect and significance.



Geography

In geography children will be learning to locate the countries and major cities of North, Central and South America. They will locate and explore some physical features of the US, such as the Mississippi River, the Rocky Mountains, Grand Canyon.



DT

In the summer term children will complete a textiles project. They will develop sewing skills to create a cushion similar to those which children may have had during the Victoria era. Children will also take part in Food Technology lessons where they will explore ingredients and follow healthy recipes.



Computing

In computing in the summer term, children will use Lego WeDo where they will create

and program a device using Bluetooth. They will then move on to using Google sheets/slides to support their science topic of sound where they will record and present data from a sound experiment. We also look at E-safety and reinforce the message behind S.M.A.R.T (Safe, Meet, Accepting, Reliable, Tell).



R.E

In the Summer Term, we will be focussing on Judaism. We will be exploring how a Synagogue can help people to understand the Jewish faith, through the study of their symbolism within Judaism and the significance of community and worship for Jews.



Learning

In

Life, we follow the Jigsaw program, looking this term 'relationships' and 'changing me'. Areas we will be within relationships include jealousy, love and loss, memories, getting on and falling out, girlfriends and boyfriends and celebrating relationships. Within changing me we will be covering where we come from, having a baby, girls and puberty with a focus on acknowledging and accepting changes both within and out of our control. These themes will enable children to deepen their understanding of the various dynamics within relationships, as well as understanding some of their own. We aim to support children's social and emotional development, by creating a safe environment in which they can recognise and share their feelings, enabling them to stand up for themselves and fostering a sense of value.



for Life

Learning for at exploring

ZONES OF REGULATION



As a whole-school, we have adopted the *Zones of Regulation* approach in order to help children to understand, communicate and manage their emotions. Each colour represents a zone and the emotions within it. We shall be teaching a Zones of Regulation every 2 weeks, exploring areas such as fluidity between the zone and the social-emotional chain reaction.



MFL

French this term will focus on the theme 'e classe' (in class). Children will be building on their prior knowledge of letter sounds and phonemes, as well as developing their vocabulary by being able to describe the roles in the classroom a range of resources needed and the use of a possessive adjective to describe what they do or do not have.



Music

In the summer term children will be taught ukulele by Mr Harrison once a week. They will learn chords to play a piece of a music.

How can I support my child?



Regular reading and discussion with your child about their chosen reading book is, as always, very valuable. Children are expected to record their reading on Boom Reader at least 3 times a week.



Supporting your child with the learning of their weekly spelling and mastery of the multiplication tables is also key to their progress.

We ask that children practice their times tables on TTRS as much as possible throughout the week in addition to completing personal times tables in their times tables book which comes home weekly.





Weekly spellings tasks are set for your child on Ed Shed (accessed via Wonde with emoji passwords). Children can play a range of games to develop their spelling skills. This is in addition to their Spelling Log which also comes home weekly for children to work on their personal spellings.