

Throughout our maths lessons we work through a variety of differing fluency, reasoning and problem-solving tasks. During the spring term we focus predominately on orally counting up to 10 and starting to recognise numbers up to 5 with more confidence. We would also like to improve on our counting skills and being able to count with 1:1 correspondence.



# Reading

We read a wide range of texts in our reading enrichment that link to our topics 'Animals that we love and 'Life Cycles' This term we will have a number of focus stories and texts including 'Dogs', 'Flip Flap Pets', 'Animals', 'The Great Pet Sale', 'We're Going on an Egg Hunt', 'Oi Frog', 'Busy Vet' and many more excellent texts. During our reading sessions we encourage the children to talk about the pictures within the books and extend their vocabulary through this.



### Writing



We will encourage children to distinguish between the different marks they make, there will be opportunities for writing linked to role play, name writing, drawing shapes and different mark making opportunities both inside and outside. We will also continue to focus on strengthening their pencil grip to provide more control when writing. Additionally, we will start looking at the first letter of their name.



## Communication and Language

We will be working on understanding question words such as 'who', 'what', 'where' and 'why' and answering questions appropriately. We will also be building on concepts and developing vocabulary linked to our topics and to talk about their experiences, dreams and goals. We will also be focusing prepositions and being able to use these independently e.g. the dog is on top of the table, the frog is under the bench.



# Understanding of the World

We will be learning about different occupations and ways of life and how we can help in our community. We will be finding out about festivals and celebrations such as Chinese New Year, Pancake Day and Easter.





This term we will be continuing to do Funky Fingers. Each day the children will participate in a short Funky Fingers session to support and develop gross motor and fine motor skills. We will be focusing on hand-eye co-ordination and negotiating space.



Learning for Life



In P.S.H.E we follow the Jigsaw program looking at 'Dreams and Goals' and 'Healthy Me'. We have also been looking at a number of areas related to antibullying week and how we are all different. We undertake Well-Being Wednesday once this half term and our theme this time is 'connection'. Zones of Regulation in our Learning for Life curriculum



Each morning the children will take part in self-registration and indicate how they are feeling. We use the Zones of Regulation throughout the school and find it is an effective way to teach and learn about different types of emotions, understanding how they make us feel and strategies for regulating our emotions.

# How can I support my child?

Daily reading and discussion with your child about their chosen reading book. Encourage them to explain why they chose the book, what do they think will happen next? Can they recall what has happened so far or make predictions?

# <u>Useful Websites</u>

https://www.topmarks.co.uk/ - Useful for Maths and counting with 1:1 correspondence.

https://www.phonicsbloom.com/ and https://www.phonicsplay.co.uk/ for Phase 1. https://www.oxfordowl.co.uk/login?active-tab=parents for EBooks -

Login is: SCNurseryclass Password: Nursery1